

# St. Margaret's C.E. Primary School

## YEAR 1 CURRICULUM MAP

		Autumn – All About Me (S)	Spring – Where I Live (G)	Summer – Famous Folk (H)
<b>Reading</b>	Word reading	Phonic programme e.g. Letters and Sounds		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
<b>Writing</b>	Transcription	Phonics / Spelling programme ( NC Appendix 1)		
	Composition	Short narratives (NC p 24)		
	VGP	NC Appendix 2		
<b>Speaking and Listening</b>		12 Statutory statements (NC p 17)		
<b>Maths</b>		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
<b>Science</b>		Seasonal changes - across the four seasons/weather		
		Animals Including humans - parts of the body <b>(Biology)</b>	Use of everyday materials – identification, simple properties, grouping <b>(Chemistry)</b>	Plants – identification and structure <b>(Biology)</b>
		Working scientifically - on going across the year		
<b>Computing</b>		<b>Research and Presenting</b> Type into 'Textease' or Word or Powerpoint Combine text and graphics <b>Safety</b> Use of password and personal login Safe and secure passwords <b>Using Data</b> Typing information into tables	<b>Research and Presenting</b> Naming, saving and retrieving (opening) a file <b>Use of art package</b> Use camera to take picture of a friend – experiment with drawing, image use, colouring options etc to create abstract portrait art <b>Safety</b> Search for an image safely Understand search engine results and how to use them effectively and safely <b>Programming</b> Use of BeeBot Move in 1 dimension (Forward / Back) Turn Move in 2D	<b>Research and Presenting</b> Use 'puppet pals' to record a story <b>Safety</b> E safety KS 1 Hectors World CEOP <b>Using Data</b> Create a simple graph Use RM graph to complete habitat survey Graph of growth of plants in different conditions
<b>History</b>		Changes within living memory - I'm making history!	Significant places locally – Houses and homes in the past (including The Great Fire of London)	Significant people/events locally – Grace Darling and Captain Cook
<b>Geography</b>		Geographical skills and fieldwork - my school/my home	Key features of surrounding area me and my locality	Me and my UK-link to local coastline, grace Darling
		Geographical skills and fieldwork - on going across the year		
<b>D.T.</b>		Control - produce a moving picture e.g. page for a class book about ourselves	Cooking and nutrition	Structure - make a lighthouse (Grace Darling)
<b>Art and Design</b>		<b>Portraits- self and others</b> <b>Painting and drawing</b>  <b>Artists:</b> Van Gogh, Modigliani, Derek Russell	<b>Local Sculptures:</b> Angel of the North, The Journey, Durham Cathedral, Sanctuary Klocker <b>Drawing and painting</b>  <b>Artists:</b> Anthony Gormley, Fenwick Lawson	<b>Environmental Printing and Collage</b>  <b>Artists:</b> William Morris, Cath Kidson

<b>Music</b>	<b>Exploring Sounds - Ourselves</b> Responding to sounds	<b>Singing and Performing - Christmas</b> Adding instrumental affects	<b>Keeping the beat – Number</b> Body percussion and instruments	<b>Playing and performing together – Hey You!</b> Using 'Charanga' Children will have the opportunity to listen to and appraise a wide range of music.	<b>Exploring descriptive sounds - Storytime</b> Children will learn how music can be used to tell a story.	<b>Responding to pitch - Seasons</b> Children will develop their vocabulary and understanding of pitch through using movement, voices, instruments and listening games
	Music Education Hub: Key Stage 1 Programme Opportunities e.g. 'Little Fingers' - integration on curriculum delivery (Durham Music Service)					
<b>P.E.</b>	<b>Gymnastics</b>		<b>Dance Games (1)</b>		<b>Games (2) Striking and Fielding</b>	
<b>PSHCE</b>	<b>About the process of growing from young to old and how people's needs change</b>		<b>To communicate feelings to others, to recognize how others show feelings and how to respond</b>  <b>To identify and respect the difference and similarities between people</b>		<b>What improves and harms their local, natural and built environments and about some of the ways people look after them</b>	
<b>R.E.</b>	<b>What can we learn about Christianity from visiting a church?</b> <b>Why are gifts given at Christmas?</b>		<b>Why is Jesus special to Christians?</b> <b>What is the Easter story?</b>		<b>What can we find out about Buddha?</b>	