

# St. Margaret's C.E. Primary School

## YEAR 2 CURRICULUM MAP

		Autumn – Animals (S)	Spring – Exploring (G)	Summer – Holidays (H)
<b>Reading</b>	Word reading	Phonic programme e.g. Letters and Sounds		
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)		
<b>Writing</b>	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)		
	VGP	NC Appendix 2		
<b>Speaking and Listening</b>	12 Statutory statements (NC p 17)			
<b>Maths</b>	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics			
<b>Science</b>		Uses of Everyday Materials – suitability of everyday materials for uses, explore how materials can be changed (e.g. squashing, twisting etc.) <b>(Chemistry)</b>	Animal, including humans- offspring grow into adults, basic needs of animals for survival, importance of exercise <b>Plants – growth and health</b>  <b>(Biology)</b>	Living Things and Habitats – habitats and food chains (Link to Kenya)  <b>(Biology)</b>
		Working Scientifically – on going across the year		
<b>Computing</b>		<b>Research and Presenting</b> Type into 'Textease' or Word or Powerpoint <b>Safety</b> Cyber Café from thinkuknow (www.thinkuknow.co.uk) <b>Programming</b> Use of WeDo to model movement e.g. Habitats/ Predator and Prey	<b>Research and Presenting</b> <b>Safety</b> Chatterbox –What is your favourite sea animal and why ? Safe and effective use of on line chat <b>Using Data</b> Use of softease branch	<b>Research and Presenting</b> Use Easi speak or iPad to record voice 'Video' <b>Safety</b> Email – safe and effective use of email <b>Programming</b> Flow charts for simple instruction activities eg making a sandwich <a href="http://www.youtube.com/watch?v=IeBEFaVHIIE">http://www.youtube.com/watch?v=IeBEFaVHIIE</a>
<b>History</b>		Lives of significant individuals national/international, possible comparison of aspects of life – Who made history? Captain Scott, Ranulph Fiennes, Neil Armstrong	Events from beyond living memory - Durham in the Past	Changes within living memory and events beyond living memory – Seaside holidays now and then!
<b>Geography</b>		Human and physical geography- exploring hot and cold areas (Equator, North & South Poles.) <b>Locational Knowledge – 7 continents and 5 oceans</b>	<b>Geographical skills and fieldwork–</b> opportunities to use simple compass directions and simple maps	<b>Place knowledge -</b> holidays in the UK and non-European country (Kenya). Focus on similarities and differences
		Geographical skills and fieldwork – on going across the year		
<b>D.T.</b>		<b>Mechanism -</b> make a vehicle with wheels – based on exploring	<b>Textiles -</b> make an animal puppet	<b>Cooking and Nutrition</b>
<b>Art and Design</b>		<b>Animal Patchwork Prints- science link</b> <b>3D Modroc animals</b>  <b>Artist:</b> Tom Claassen	<b>Local artists –</b> Pitmen painters <b>Drawing and painting</b>  <b>Artists:</b> LS Lowry and Norman Cornish	<b>Seascapes-</b> compare different artists, different techniques and create collage inspired by favourite artist  <b>Artists:</b> Hokussai, Homer, Turner, Monet

<b>Music</b>	<b>Exploring descriptive sounds - Weather</b> Using the theme 'Weather', children will learn how sounds can be used descriptively.	<b>Playing and performing together – Hands Feet Heart</b> Using 'Charanga' Children will have the opportunity to listen to and appraise a wide range of music. They will learn a song and add instrumental accompaniment.	<b>Performance - Travel</b> Children will develop their performance skills and learn songs about travel and transport from around the world	<b>Listening, Singing and responding – Sea and Space</b> Children will listen to a range of music depicting the sea and space. They will learn songs related to the topic and compose simple percussion accompaniments	<b>Playing and performing together – Round and Round</b> Using 'Charanga', children will have the opportunity to listen and appraise a wide range of music including Latin and jazz.	<b>Pitch – Water</b> Children will sing and play a variety of pitch shapes, using movement and reading from scores. They will create a class composition which describes the sound and creatures of a pond
	Music Education Hub: Key Stage 1 Programme Opportunities e.g. 'Little Fingers' - integration on curriculum delivery. (Durham Music Service)					
<b>P.E.</b>	<b>Gymnastics</b>	<b>Dance Games (1)</b>	<b>Games (2) Striking and Fielding</b>			
<b>PSHCE</b>	<b>How some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others</b> That household products, including medicines, can be harmful if not used properly	<b>Looking after others; considering their thoughts and feeling (Anti bullying focus)</b>	<b>Look at the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices</b> Where do we get money?			
<b>R.E.</b>	<b>What can we learn from the story of St Cuthbert</b> How and why is light important at Christmas?	<b>What does it mean to belong in Christianity?</b> How do Christians celebrate Easter?	<b>How do Buddhists show their beliefs?</b>			