

		Autumn – Rainforests (G)	Spring - Change (S)	Summer – Sport
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science	Electricity Light (Physics)	Evolution and Inheritance Animals including humans- changes as humans develop to old age	Living Things and Habitats – classification (microorganisms, plants and animals) and specific characteristics (Link to geography; rainforests)	
	Working Scientifically – on going across the year			
Computing	Research and Presenting <i>Stories from the 1940s</i> http://timewitnesses.org/english/stories.html Create a 'Blitz' Newspaper front cover story linked to Literacy (LA to have a template for support) War II posters – http://www.woodlands-junior.kent.sch.uk/homework/war/campaigns.htm# Safety Safety Carousel Anti- Bullying E safety http://old.digizen.org/cyberbullyin/g/film.aspx Programming Use of Lego Mindstorm Use variables	Research and Presenting Prezi Green screen to include different view points Safety Facebook and other social media Using Data Use spreadsheets to do calculations using formula	Research and Presenting Stop animation – create a basic animation to depict moving on Use Charanga website to find South American style music. Compose World Create - create your own music / Garage Band IPADS Safety Create an interview about eSafety Programming Use NXT Robotics Move robots e.g. cricket, jousting,	
	Geographical skills and fieldwork – on going across the year			
History	Aspect or theme in British History post 1066 – 'A Magnificent Millennium' – How did life in Britain/Durham change 1000-2000 or 1066 to present day?	World study- The Aztecs (Geography link)	Aspect or theme in British History post 1066 – Britain since the 1940s	
Geography	Location and place knowledge- region in North America (Mexico)		Human and physical Geography (region in South America) -investigating Brazilian cities Why are the rainforests so important?	
	Geographical skills and fieldwork – on going across the year			
D.T.	Cooking and nutrition	Mechanism – make a moving cam model to show a sporting hero	Structure - make a shelter to survive in the rain forest – bush craft activity	
Art and Design	World War 2 sketches- shelter sketches and Modroc sculptures Drawing and 3D Artists: Henry Moore	Aztec murals-design and create an Aztec collage with mixed media (design a mural, make templates then collage together) Drawing and textiles	Post war art in 1940's Britain- popular art Painting and printing Artists: David Hockney	
	Music			

	Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service)		
MFL	Our World (QCA Unit 20) <i>Describing geographical features</i> <i>Describing position of features</i> <i>Reinforce the weather (present and future)</i> <i>Use the superlative</i> <i>Present the months</i>	The Café (QCA Unit 21) <i>Saying and understanding prices (reinforce numbers)</i> <i>Buying food and drink in a café</i>	The Past and the Present (QCA Unit 22) <i>Describing places</i> <i>Comparing past and present</i> <i>Saying how much or many things there are</i>
P.E.	Invasion Games Gymnastics	Dance Net and wall games	Athletics Striking and Fielding
PSHCE	To recognise that their increasing independence brings increased responsibility to keep themselves and others safe Making informed choices	To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.	To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people
R.E.	What do Muslims believe and how does this affect the way they live their lives? What do the gospels tell us about the birth of Jesus?	What do we know about the Bible and why is it important to Christians? Why are Good Friday and Easter Day the most important days for Christians?	STATUTORY BRIDGING UNIT So, what do we now know about Christianity? (exploration through the concepts)

St. Margaret's C.E. Primary School

YEAR 6 CURRICULUM MAP