



<p>Tuesday 30<sup>th</sup> June</p>	<p>E.g. I could draw a <i>piece</i> of cake and a dove as a symbol of <i>peace</i>. Additionally, a good pair for this week might be tale and tail. Can you work out the difference? Can you think of any other words that are homophones? Offline alternative – complete the homophones activity sheet on the school website.</p> <p><b>Reading comprehension</b> 'Rumpelstiltskin Comprehension' using the 'Rumpelstiltskin Text' OR Why not try the 'Traditional tales – persuasive texts' reading activity? Can you work out which traditional tales are being described? Choose your level of difficulty.</p>	<p>If you wish to do more, please see the 'Additional Maths resources' section for OPTIONAL extra activities.</p> <p>Please encourage your child to continue to practise their times tables regularly using TT Rock Stars: <a href="https://play.ttrockstars.com/aut/school/student/32298">https://play.ttrockstars.com/aut/school/student/32298</a></p>
<p>Wednesday 1<sup>st</sup> July</p>	<p><b>SPAG focus – Synonyms and antonyms</b> This BBC bitesize lesson will introduce you to synonyms (words with the same or similar meanings) and antonyms (words with opposite meanings): <a href="https://www.bbc.co.uk/bitesize/articles/zk23c7h">https://www.bbc.co.uk/bitesize/articles/zk23c7h</a> Learning about and using synonyms and antonyms is a great way of helping us to improve our vocabulary.</p>	
<p>Thursday 2<sup>nd</sup> July</p>	<p><b>Vocabulary</b> Listen to Miss Pringle read the story of 'The three little wolves and the big bad pig' on Class Dojo. We hope this story might give you some ideas to inspire your writing tomorrow. Find out more about some of the key words in the story by completing the Vocabulary Ninja activity. You can either use the sheets provided on the school website or simply divide a piece of plain paper into 4 parts. The words we would like you to focus on are:</p>	

Friday 3<sup>rd</sup> July

**fragile, scorched, prowling** and **reinforced**. You might wish to use an online dictionary or thesaurus to help you:

<https://www.thesaurus.com/>

### **Writing**

Listen to some alternative versions of the story of 'The Three little pigs' using the links below:

Literacy shed: <https://www.literacyshed.com/3littlepigs.html>

The true story of the three little pigs:

<https://www.youtube.com/watch?v=m75aEhm-BYw>

Then choose one of the following writing activities to complete. You can either use your own paper or use one of the templates from the school website. Can you use the 'alternative adjectives – vocabulary mat' to find better synonyms to use in your writing?

#### Wanted poster

Design your own wanted poster for the Big bad wolf or the Big bad pig! Remember to describe his physical appearance, his personality, the crimes he has committed and give details of what to do next. Who should they contact? What is the reward?

#### An alternative tale

Use the alternative version of the 3 little pigs as inspiration for writing your own version of a traditional tale. You could try telling the story from a different point of view. Perhaps there was more to the story than meets the eye. Maybe little red riding hood lured the wolf to her grandmothers before killing him for his fur. Perhaps the giant's family are outraged that Jack has climbed the beanstalk and stolen all of his prized possessions!

Newspaper report

Can you write a newspaper report about the big bad wolf or big bad pig? Create your own catchy headline. Then remember to use the 5 ws to help you include all the information you need:

When – When did the events take place?

What – What happened? Can you describe the events?

Where – Where did it all happen?

Who – Who was there? Were there any witnesses?

Why – Why did the wolf/ pig want to blow down the houses in the first place?

You could even include your own quotations from some of the key characters in the story.

**Topic**

Continue with your project and/or choose one or two new activities from 'Kings and Queens – topic ideas and activities' to complete this week.

**Top pick**

Can you research your own family history? Use the 'Family Interview Questions' to interview a family member and find out more about your own history.

This might be a great opportunity to talk to a grandparent virtually and find out more about what life was like for them as a child. I know my grandad loves to talk about his childhood and I'm sure they would love to hear from you!

Once you've finished, why not take a picture or video to share your project with us on Dojo?