

Dear Parents,

We hope that you have all had a lovely summer after the trials of 'Lockdown Life'! We are excited to be starting a new year back in school and are hopeful that with the systems we have in place, life can return to a greater degree of normality. We have made many adaptations, as you will appreciate, within the wider school and in class to enable us to operate safely within the guidance set out by Central Government. This means that the learning environment and learning itself will look different to normal. We have made slight changes to our curriculum so that should we have to operate virtually, learning is not interrupted, can be easily accessed by children and overseen remotely by staff. This includes times where children may need to self-isolate due to individual family circumstances. There will undoubtedly be teething problems but we anticipate that changes to routines will quickly be established and that life in school will return to a 'new normal'. Grey Class will be taught by Mrs. Hague and Mauve Class by Miss. Lambert.

### **Communication**

We will do our best to keep you informed of any changes and with that in mind are going to retain the Dojo messaging system for communication (new invites for your new class will be sent out in the coming days) so that you have a means of direct communication with staff. This year we will be conducting our Parents' Evening via a 5 minute telephone call early in November (Monday 9<sup>th</sup> and Tuesday 10<sup>th</sup>) to discuss how your child has settled in and update you about their learning.

### **Topics this term**

This term we will be looking at the class novel 'The Boy at the Back of the Class' by Onjali Q Rauf. We will be looking at the features of this novel but also will explore characters, settings and effective vocabulary and grammar choices. The punctuation and grammar focus will be relative clauses and pronouns, modal verbs, brackets, dashes and commas. We will also be strongly revising the use of basic punctuation and sentence structure. This year, we are going to be moving to SpellZone an education spelling program which tailors an individualised spelling scheme for your child. Your child will then complete weekly activities based on their identified spelling need and will move to new spellings as they demonstrate a secure memory of the given word lists. The children will no longer be given a formal spelling test as this will be an ongoing part of the program. We will continue to have a spelling lesson each week but this will explore Year 5 spelling rules and will form the basis of our daily handwriting practise. Handwriting continues to be an important focus this year and a joined, fluent, consistent style is encouraged. All children will write in pen during the year and regular practice at home would be helpful.

A copy of the school's high-frequency spellings and yr5/6 spelling list will also be sent home.

A reading list compiled by our Literacy Lead has also been attached to the newsletter for your child. The list is intended to provide guidance about age appropriate books. It is also intended to help encourage your child to read a wider variety of genres and authors. We encourage the children to try reading some of the books from this list or to read them with someone at home. These books are all available to borrow from the school library. Each child will be able to borrow two books from the library. One is to remain at school while the other may be taken home. Books can be returned to the library on a Monday, Tuesday or Wednesday. New books can be chosen each Friday.

In Maths this term, we will be using short pre-assessments and our own teacher observations to help us identify any objectives from the previous year which may require further consolidation before moving on to more advanced content. Alongside this, we will be covering the following objectives from the Year 5 curriculum:

- Place Value, ordering and rounding of digits up to 1,000,000. Including negative numbers and Roman numerals.
- Adding and subtracting numbers up to 4 digits and more using formal written methods. Inverse operations and multi-step problem solving.
- Recalling multiplication and division facts up to  $12 \times 12$ .
- Multiples, factors, prime numbers and square/cubed numbers. Multiplication by 10,100 and 1,000.
- Division by 10,100,1,000.
- Statistics. Interpreting charts, line graphs, two-way tables and timetables. Comparisons, sum and difference. Using line graphs to solve problems.
- Measuring perimeter of rectangles and rectilinear shapes. Calculating perimeter.
- Area of rectangles, compound shapes and irregular shapes.

In order to help all children, acquire the knowledge, understanding and skills that they need, a longer amount of time will be spent upon building key concepts and securing fluency with number facts.

History - The Vikings.

Geography - What shapes our world? Volcanoes, Earthquakes and glaciers. Physical and human features.

Science - Forces (Physics). Earth and Space (Physics)

Computing - E-safety- Self image and online relationships. Computers systems and networks- the internet. Creating media- flat-file data bases.

Art - Keeping in step with our history topic, we will look at Norse clay plaques. Medieval art based on the Lindisfarne Gospels.

D&T - The children will be designing and making a moving vehicle that uses circuits and axles, axle holders, wheels and pulleys to initiate movement.

RE - Judaism. Why is Moses important to the Jewish people? Why do Jewish people go to the synagogue?

We will also be continuing to learn French and will be exploring an adapted music curriculum in line with our Covid Risk Assessment.

### **Dates**

October Half term: Friday 23<sup>rd</sup> October - Monday 2<sup>nd</sup> November

Parents' Evening telephone conferences: Monday 9<sup>th</sup> & Tuesday 10<sup>th</sup> November

Christmas Holidays: Friday 18<sup>th</sup> December - Tuesday 5<sup>th</sup> January

### **Timetable**

Please find attached a copy of our timetable. This is to give you an idea about what your child has learned each day but is subject to change (other than PE).

This year our PE day is a Wednesday. Please remember that your child should come to school already dressed for PE in line with our changes. Our class will continue to access Forest Schools throughout the year and we will let you know in advance so that appropriate clothing can be worn to school on those days.

### **Homework**

In Year 5, children will receive Maths, English or topic related homework on a Friday, to be completed by the following Wednesday when it will be marked. In addition to our English and Maths homework, we ask that you read with your child for 10 to 15 minutes each night.

We hope your child will enjoy the year in either Grey and Mauve Class. If you have any queries, please do not hesitate to contact us.

Yours sincerely

Mrs. A. Hague and Miss H. Lambert.



<b>Set 1</b>		
the	go	was
to	he	are
I	she	my
no	was	
<b>Set 2</b>		
and	like	when
they	some	were
said	come	there
have	what	
<b>Set 3</b>		
water	should	called
people	would	asked
looked	because	
could	different	
<b>Set 4</b>		
does	of	Monday
coming	off	Tuesday
with		Wednesday
might	to	Thursday
every	two	Friday
again	too	Saturday
treasure		Sunday
<b>Set 5</b>		
disappointed	early	May
mistake	difficult	June
incorrect	island	July
impossible	there	August
information	they're	September
believe	their	October
finally	January	November
basically	February	December
adventure	March	
enormous	April	

**High Frequency Words**

## Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

	8:55-9:00	9:00-10:15		10:30-12:10	12:10-12:30		1:30-2:30		2:35-3:30
Monday	Wellbeing Check-In	Maths	Morning Break (10:15-10:30)	English	Guided Reading	Lunch (12:30-1:30)	RE	In-Class Leg Stretch/Toilet Break (2:30-2:35)	French
Tuesday	Wellbeing Check-In	Maths		English	Guided Reading		Science (Forces) 1 History 2 Geography 3 Science 4		Science (Forces) 1 History 2 Geography 3 Science 4
Wednesday	Wellbeing Check-In	Maths		English	Guided Reading		<b>PPA</b> (PE and Music/PSHE)		<b>PPA</b> (PE and Music/PSHE)
Thursday	Wellbeing Check-In	Maths		English	Guided Reading		Science (Forces) 1 History 2 Geography 3 Science 4		Science (Forces) 1 History 2 Geography 3 Science 4
Friday	Wellbeing Check-In	Maths		English	Guided Reading		DT / ICT		DT/ICT

### Notes:

- Foundation subjects will be taught in blocks rather than all subjects each week.

<b>Year Five Reading List</b>	
<b>Books by Eva Ibbotson</b>	Tales of the Dark Forest- Steve Barlow & Steve Skidmore
The Ogre of Oglefort	Charlie Bone and the Blue Boa- Jenny Nimmo
Dial a Ghost	The Boy Who Fell Down Exit 13- Harriet Goodwin
Monster Mission	Castle of Shadows- Ellen Renner
Journey to the River Sea	
<b>Historical Fiction- My Story/Double Take</b>	Cairo Jim- Geoffrey Mc Skimming
Rivals for the Crown	The Switch- Anthony Horowitz
Trafalgar	The Blurred Man- Anthony Horowitz
	Stormbreaker- Anthony Horowitz
The Battle of Hastings	The Wolves of Willoughby Chase - Joan Aitken
The Great Plague	The Scarecrow and his Servant- Philip Pullman
Mill Girl	Mrs. Frisby and the Rats of Nimh - Robert C. O' Brien
Waterloo	Matin's Mice and Daggie Dogfoot- Dick King- Smith
<b>Michael Morpurgo</b>	When Hitler Stole Pink Rabbit- Judith Kerr
Private Peaceful	Varjak Paw- S.F.Said
War Horse	A Series of Unfortunate Events- Lemony Snicket
Twist of Gold	The Alchemist's Apprentice -Kate Thompson
From Hereabout Hill	
Alone on a Wide, Wide Sea	Hetty Feather- Jacqueline Wilson
<b>Roald Dahl</b>	The Explorers- Katherine Rundell
Boy	
Danny the Champion of the World	
Matilda	

<b>Mixed Fiction</b>	<b>Blue Peter Book Award Winners</b>
	Wildspark- Vashti Hardy
Cloud Busting- Malorie Blackman	The Clockwork Crow- Catehrine Fisher
Tales of a Fourth Grade Nothing- Judy Blume	The Wizards of Once- Cressida Cowell
The Molly Moon Series- Georgia Byng	Podkin-One-Ear- Kieran Larwood
The Palace of Laughter- Jon Berkley	The Spy Who Loved School Dinner- Pamela Butchart
The Tears of the Salamander- Peter Dickinson	

<b>Classic Stories</b>	<b>Waterstones Book of the Year -Previous Winners</b>
The Silver Sword - Ian Serrallier	The Girl of Ink and Stars- Kiran Millwood Hargrave
Carrie's War - Nina Bawden	Rooftoppers- Katherine Rundell
Anne of Green Gables - L.M.Montgomery	My Brother is a Superhero- David Solomon
Ballet Shoes -Noel Streatfield	
What Katy Did - Susan Coolidge	The Percy Jackson series- Rick Riordan
Goodnight Mr.Tom - Michelle Magorian	
The Borrowers - Mary Norton	
Black Beauty - Anna Sewell	
King Arthur- Roger Lancelyn Green	
Swallows and Amazons- Arthur Ransome	
Watership Down- Richard Adams	
The Sword in the Stone- T.H. White	
Eagle of the Ninth - Rosemary Sutcliffe	
The Wind in the Willows- Kenneth Graham	