

Dear Parents,

We hope that you have all had a lovely summer after the trials of 'Lockdown Life'! We are excited to be starting a new year back in school and are hopeful that with the systems we have in place, life can return to a greater degree of normality. We have made many adaptations, as you will appreciate, within the wider school and in class to enable us to operate safely within the guidance set out by Central Government. This means that the learning environment and learning itself will look different to normal. We have made slight changes to our curriculum so that should we have to operate virtually, learning is not interrupted, can be easily accessed by children and overseen remotely by staff. This includes times where children may need to self-isolate due to individual family circumstances. There will undoubtedly be teething problems but we anticipate that changes to routines will quickly be established and that life in school will return to a 'new normal'. Gold Class will be taught by Mrs. Burdon and Silver Class by Mrs. Frew. Some children will also be taught in a smaller group for Maths and English by Mrs. Curry.

### **Communication**

We will do our best to keep you informed of any changes and with that in mind are going to retain the Dojo messaging system for communication (new invites for your new class will be sent out in the coming days) so that you have a means of direct communication with staff. This year we will be conducting our Parents' Evening via a 5 minute telephone call early in November (Monday 9<sup>th</sup> and Tuesday 10<sup>th</sup>) to discuss how your child has settled in and update you about their learning.

### **Topics this term**

**English:** This term we will be looking at the class novel 'My Friend the Enemy' by Dan Smith. We will be looking at the features of this novel but also will explore: characters and settings; effective vocabulary and grammar choices. The punctuation and grammar focuses will be relative clauses and pronouns, modal verbs, brackets, dashes and commas. We will also be strongly revising the use of basic punctuation and sentence structure.

This year, we are going to be moving to SpellZone an education spelling program which tailors an individualised spelling scheme for your child. Your child will then complete weekly activities based on their identified spelling need and will move to new spellings as they demonstrate a secure memory of the given word lists. The children will no longer be given a formal spelling test as this will be an ongoing part of the program. We will continue to have a spelling lesson each week but this will explore Year 5 spelling rules and will form the basis of our daily handwriting practise. Handwriting continues to be an important focus this year and a joined, fluent, consistent style is encouraged. All children will write in pen during the year and regular practice at home would be helpful.

A copy of the school's 3 and 4 and yr 5 and 6 spelling list will also be sent home for the children to learn at home. These words will be assessed on a regular basis.

A reading list for Year Six has also been attached. The list is intended to provide guidance about age appropriate books. It is also intended to help encourage your child to read a wider variety of genres and authors. We encourage the children to try reading some of the books from this list or to read them with someone at home. These books are all available to borrow from the school library. Each child will be able to borrow two books from the library. One is to remain at school while the other may be taken home. Books can be returned to the library on a Monday, Tuesday or Wednesday. New books may be chosen each Friday.

**Maths:** This term, we will be using short pre-assessments and our own teacher observations to help us identify any objectives from the previous year which may require further consolidation before moving on to more advanced content. Alongside this, we will be covering the following objectives from the Year 6 curriculum:

Number - Place Value:

Numbers to 10 million; Compare and order any number; Round any numbers; Negative numbers (in context); Negative numbers (more abstract).

Number - Addition, subtraction, multiplication and division:

Add and subtract integers; Multiply up to 4-digit by 2-digit number; Short division; Division using factors; Long division; Common factors and multiples; Prime numbers to 100; Squares and cubes; Order of operations; Mental calculations and estimation.

Number - Fractions

Simplify fractions; Fractions on a number line; Compare & order (denominator); Compare & order (numerator); Add & subtract fractions; Multiply fractions by integers; Multiply fractions by fractions; Divide fractions by integers; Four rules with fractions; Fraction of an amount; Fraction of an amount - find the whole.

Geometry - Position and direction

Coordinates in the first quadrant; Coordinate in four quadrants; Translations; Reflections.

In order to help all children acquire the knowledge, understanding and skills that they need, a longer amount of time will be spent upon building key concepts and securing fluency with number facts.

**Science** - Electricity (Physics) and Light (Physics)

**History** - World War I and II.

**Computing** - E-safety and Computer Systems and Networks - the internet.

**Art** - Henry Moore sketches and sculptures

**D&T** - Designing a shelter.

**RE** - 'Religions diversity in our area' and 'What can we find out about a local Muslim community?'

**French** - 'Actions' and 'In France'.

**PSHCE** - Health and Wellbeing

**Music** - Pop Music- Listening and Appraising

Dates

October Half term: Friday 23<sup>rd</sup> October - Monday 2<sup>nd</sup> November

Parents' Evening telephone conferences: Monday 9<sup>th</sup> & Tuesday 10<sup>th</sup> November

Christmas Holidays: Friday 18<sup>th</sup> December - Tuesday 5<sup>th</sup> January

Timetable

Please find attached a copy of our timetable. This is to give you an idea about what your child has learned each day but is subject to change (other than PE).

This year our PE day is a Friday. Please remember that your child should come to school already dressed for PE in line with our changes. Our class will continue to access Forest Schools throughout the year and we will let you know in advance so that appropriate clothing can be worn to school on those days.

### **Homework**

In Year 6, children will receive Maths and English homework on a Wednesday, to be completed by the following Monday. In addition to our English and Maths homework, we ask that you read with your child for 10 to 15 minutes each night. Fostering a life-long love of reading is our main focus and so we encourage you to also read **to** your child, discussing the book you are reading - this may include character intent [Why did he say that?] but also your own responses to the plot [I don't think I could have done that because...] Whether they have read to you or you to them, *please can you encourage your child to regularly update their reading record and then can you initial it each week as a check.* Children should have their school reading book in their bag on a daily basis to enable us to listen to them read.

We hope your child will enjoy their year in Year 6. If you have any queries, please do not hesitate to contact us.

Yours sincerely

Mrs. C. Frew, Mrs. L. Burdon and Mrs. F. Curry

<b>Monday</b>	English	<b>B</b>	English	<b>L</b>	Maths	Maths	Reading
<b>Tuesday</b>	English	<b>R</b>	Maths	<b>U</b>	History/ Geography (ICT every 2 weeks)	History/ Geography (ICT every 2 weeks)	Reading
<b>Wednesday</b>	English	<b>E</b>	Maths	<b>N</b>	Art/ DT	Art/ DT	Reading
<b>Thursday</b>	English	<b>A</b>	Maths	<b>C</b>	RE PSHE / Music(every 3 weeks)	RE PSHE / Music(every 3 weeks)	Reading
<b>Friday</b>	English	<b>K</b>	Science	<b>H</b>	PE and French	PE and French	



## Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

---

## Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht



<b>Year Six Reading List</b>	
<b>Books by Eva Ibbotson</b>	Lion Boy - Zizou Corder
The Star of Kazan	Skellig - David Almond
Journey to the River Sea	Pig -Heart Boy - Malorie Blackman
Magic Flutes	Silverfin - Charlie Higson
<b>My Story - Historical Fiction</b>	Stormbreaker - Anthony Horowitz
Pompeii	Orange's in No Man's Land - Elizabeth Laird
Blitz	Thief - Malorie Blackman
D-Day	The Wolves of Willoughby Chase - Joan Aitken
Viking Blood	The Great Elephant Chase - Gillian Cross
Battle of Britain	Mrs. Frisby and the Rats of Nimh -
	The Northern Lights Trilogy - Phillip Pullman
<b>Michael Morpurgo</b>	Holes - Louis Sachar
Private Peaceful	Granny - Anthony Horowitz
War Horse	Artemis Fowl- Eoin Colfer
Twist of Gold	Kite Rider - Geraldine McCaughrean
From Hereabout Hill	
	Marianne Dreams by Catherine Storr
Alone on a Wide, Wide Sea	The Worlds of Chrestomanci ( Series) -Diana Wynne Jones
<b>Roald Dahl</b>	Mortal Engines - Philip Reeve
Boy	Diamonds of Drury Lane - Julia Golding
Danny the Champion of the World	Frozen in Time - Ali Sparkes
Going Solo	Johnnie's Blitz- Bernard Ashley
	Hacker- Malorie Blackman
<b>Mixed Fiction</b>	The Valley of Secrets- Charmian Hussey
The Crow-Starver -Dick-King Smith	Time Rider- Alex Scarrow
Once b- Morris Gleitzman	
Inkheart -Cornelia Funke	
The Dark is Rising -Susan Cooper	
Blitzcat-Robert Westall	
Wolf Brother -Michelle Paver	

<b>Classic Stories</b>	<b>Challenging Reads</b>
The Silver Sword - Ian Serrallier	Little Women - Louisa Alcott
Carrie's War - Nina Bawden	Treasure Island - Robert Louis Stevenson
Anne of Green Gables - L.M.Montgomery	Wilderness - Roddy Doyle
Ballet Shoes -Noel Streatfield	Flambards - K.M. Peyton
What Katy Did - Susan Coolidge	Eagle of the Ninth - Rosemary Sutcliffe
Goodnight Mr.Tom - Michelle Magorian	The Machine Gunners - by Robert Westall
The Borrowers - Mary Norton	The Hobbit -J.R. Tolkein
Black Beauty - Anna Sewell	The Wind Singer - William Nicholson
King Arthur- Roger Lancelyn Green	Oliver Twist - Charles Dickens
Swallows and Amazons- Arthur Ransome	I am David- Anne Holm

Watership Down- Richard Adams	Over Sea Under Storm- Susan Cooper
The Sword in the Stone- T.H. White	