## 2016/17 School data

EYFS GLD+	
All (61 pupils)	89%
FSM (4)	100%
Non-FSM (57)	88%

Y1 Phonics	
All (60 pupils)	90%
FSM (6)	83%
Non-FSM (54)	91%

Y2 Phonics			
All (59 pupils)	56% (5/9 Pupils)		
FSM (1)	N/A		
Non-FSM (58)	56%		

## **KEY** (\*)

Exp+ = at least expected
GD = greater depth

AS+ = achieving expected standard
HS = 'high' scaled score

KS1 %	Reading		Writing		Ma	Science	
K31 %	*Exp+	*GD	Exp+	GD	Exp+	GD	Exp
All (59 pupils)	90%	46%	86%	36%	88%	46%	85%
FSM (1)	100%	0%	100%	0%	0%	0%	0%
Non-FSM (58)	90%	47%	86%	36%	90%	47%	86%

KS2 %	Rea	ding	Wri	ting	Ma	ths	RWM	GPS		Science
N32 %	*AS+	*HS	Exp+	GD	AS+	HS	KVVIVI	AS+	HS	Exp
All (61 pupils)	89%	57%	93%	51%	95%	31%	87%	93%	48%	98%
FSM (8)	50%	0%	75%	0%	63%	0%	0%	75%	13%	88%
Non-FSM (53)	94%	66%	96%	59%	100%	36%	30%	96%	53%	100%

## Progress KS1 to KS2

KS1 to KS2	Reading	Writing	Maths		
NOT TO NOZ	Average Point Score	Average Point Score	Average Point Score		
	2.27	2.15	0.16		
All (61 pupils)	(Top 25% of	(Top 25% of	(Middle 40% of		
	schools)	schools)	schools)		
FSM (8)	0.07	0.72	0.56		
Non-FSM (53)	2.60	2.37	0.83		

<sup>\*</sup>ELD - Excellent Level of Development: child scores 3 in Re, Wr, Num and SSM, and 2 or 3 in all Prime Areas