

St Margaret's CE Primary School

PE and Sports Premium Action Plan 2019/20



Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sport and activities offered to all pupils.
5. Increased participation in competitive sport.

In 2019-2020 the school will receive an estimated £19,587 + £7279 rollover from previous year = **£26,866** to spend on school P.E. and Sport. Outlined below is how we anticipate to use this particular funding. The reader needs to be aware that there is a huge amount of additional activity which has historically taken place at St. Margaret's, which does not come from sports premium funding.

Government focus area	What do we want to achieve?	How will we achieve it?	How much will it cost?	Review of impact
1, 2	Continued access to high quality PE coaching in standard curriculum areas, including access to festivals and competitive sports.	Continue to buy in to sports partnership SLA at 'silver' level. Appointment of long term coach (M Rose) as part of school staff, alongside continued use of Simply sport coach (T Young) to deliver high quality teaching.	Partnership Silver level cost £5475 Simply sport funding from curriculum NOT sport premium so no cost	Throughout the year, pupils have accessed a range of competitive and non-competitive sports through the partnership. In addition, infant children have had access to a block of balance bike and health and fitness sessions. Year 2, Year 4 and Year 5 also had a block of skipping sessions. Additional opportunities such as athletics sessions and tennis coaching have been

				accessed through the SSP link. Leanne from SSP came into school and delivered a training program to the Year 1 children. This was supposed to be a 12 week course, but unfortunately she only did 8 weeks because of school closure. Year 4 children took part in a hockey festival arranged by the SSP.
	Support for pupils in lessons via increased adult ratio, particular to ensure pupils of lower ability can access lessons and make increased progress.	Continued involvement in sports apprentice scheme, through appointment of new apprentice	£4000	Support has been offered in PE lessons to target those pupils struggling with basic skill to access the lesson and develop in their ability. This is highly effective and encourages enjoyment and increased progress for those pupils. Support, from PE apprentice, in forest school sessions also ensures higher staff ratios increasing safety and monitoring as well as offering more support with teaching and learning. James also has ran an after school club, under the supervision of Martin Rose.
2,3	Develop knowledge and skills of new PE coordinator	Time made available out of class to attend coordinator meetings, work with SSP staff, review curriculum and observe PE across the school.	£1000	PE coordinator has been to regular coordinator meetings arranged by County and SSP, which has allowed her to develop her knowledge of PE and sport throughout school and wider afield. She has also worked closely with Andrew Scothern from SSP, looking at various aspects of PE. PE coordinator has been able to carry out some observations of PE staff and give feedback. One of these observations was joint with Billy from Simply Sport.

1, 2, 4	Increase quantity and quality of PE provision for pupils across the school, in a diverse and life-style focussed set of physical activities.	<p>ONGOING FOCUS</p> <p>Look to increase the quantity of provision for all pupils across the school</p> <p>Focus on 'Durham' lifestyle activities, which can be provided in the outdoor environment, to overcome lack of hall availability. Continue to extend provision of Forest School activities Forest School coach on longer hours to increase Forest School provision. Some of this funding to come from Sports premium budget. Work with SKIL training limited to focus on year group offer of outdoor activity learning across different ages.</p> <p>Access to Durham City golf coaching lessons with visits to the club to deepen skill level. Use of Durham Palatinates netball coach.</p> <p>Use of Sam Stanislaus high level athletics coach.</p>	<p>£2000 Forest School coach £1620 SKIL outdoors £500 bus transport.</p> <p>£300 Palatinates</p> <p>£300 Stanislaus</p>	<p>Martin Rose continues to do a superb job as forest school coach. His lessons are well planned and delivered. Standards of safety and simple routines for organising kit etc are consistently high. A massive plus point has been his willingness to offer additional support to competitive sport, running extra football teams and cricket teams. A large amount of funding has gone towards freeing him up to take pupils to these activities. The link with Skipping School has continued to develop active lifestyles. They have worked with Y2, 4 and 5 in a block of additional PE and also helped to provide equipment and support break time skipping activity and leadership. Sam Stanislaus came into school to work with the Year 6 children, delivering athletics sessions of a very high standard.</p> <p>Martin Rose has also been on a dance training course provided by the SSP. He has also recently (during Lockdown) reviewed and updated the PE planning for all year groups.</p> <p>The partnership with SKIL training limited did not get done due to the Coronavirus pandemic. Also the visits from Durham Palatinates netball coach and the golf sessions did not go ahead either.</p>
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1	Development of healthy lifestyle skills	Skipping school to work with Y2, Y3 and Y5 across the year to include whole school demonstration and playground leadership support.	£500	Skipping sessions with Years 2, 3 and 5 were a huge success, with many children going out and buying their own skipping ropes and using them at break times. Year 6 children received playground leadership training which enabled them to carry out some sessions with children in KS1.
1,3,4	Program of cycling development in early years and lower KS1	Purchase of balance bikes and related equipment from previous year budget	£2000	Darren from SSP delivered a 12 week balance bike program to Year 1 children. This proved extremely successful and we had some comments from parents

				<p>about how their child was now so much more confident riding their bike at home. Darren is absolutely fantastic with the children and the children respond very well to him.</p> <p>The purchase of balance bikes was looked into, with Darren giving the PE coordinator advice of which ones to get. However, there was no bikes actually bought due to the Coronavirus pandemic.</p>
1,2,3,4,5	Develop stronger links with Durham Johnston to aid future progression of sports skills and healthy lifestyle	Transport of pupils and staff cover should be self-covered due to proximity of school.	£0	A teacher from Durham Johnston came into school and handed out flyers for a gifted and talented programme aimed at Year 5 and 6 children. The children would work with staff and students from Durham Johnston. Due to the Coronavirus pandemic, this was postponed and will go ahead next year.
1	Healthy lifestyles Active 30	Equipment boxes for yard challenge tasks etc. Provide class resources for start of day healthy start DVDs etc Leadership training and delivery Staff training	£250	<p>Playground leadership training has been delivered to Year 6 children which has enabled them to organise challenges for lower and upper KS2 children. Every week the School Sport Organising Committee demonstrate the challenge, ready for the next week. SSOC on duty watch children achieve their challenge. When they have completed the challenge, they're given a sticker, which goes onto their class chart. At the end of every week, the SSOC count up the results and announce the winning class in awards worship; that class gets the active challenge trophy, which they keep all week. Equipment boxes and class resources were due to be ordered, however, this was not done due to Coronavirus. This will be done next year.</p> <p>No classroom resources were bought either which is something that needs to be done next year.</p>

1,2	Increase pupil leadership of sport and activity.	Link pupil leadership to Active 30 agenda – KS2 challenge tasks and leadership of KS1 activity. Support from Sports apprentice to deliver a range of intra school break time competitions.	£0	Four children were taken to School Sports Organising Committee training (SSOC) and a child SSOC was formed. SSOC meet each week with playground leaders to choose active challenge and to demonstrate in Worship. SSOC and the leaders are on duty each break and lunch time to supervise and give out stickers. They take responsibility each Friday of collating and announcing results in Worship.
1, 5	Continued focus on offering additional teams in competitive interschool sports competitions.	Work by deputy head in role as league organiser to restructure opportunities to offer more competitive sport for Upper KS2 pupils in football, athletics, cross country and netball so more leagues can be accessed, more fixtures available esp. in girls football and that more teams can take part, allowing more B and C teams.	Cover time for staff organising and supervising competitive sport out of school hours - £200.	SSOC meet to discuss ideas for house competitions. We put out questionnaires/suggestion sheets for competition ideas and choose the most suitable. We aim to do one competition each fortnight but this is not always possible due other timetable commitments. SSOC staff the competitions, collect results, referee games and manage logistics. Upper KS2 children have been involved in boys and girls football competitive leagues. The A and B team played simultaneously. The C team was involved in playing in the Winter League team. They have also taken part in indoor athletics competitions, however unfortunately the final of this was cancelled. Upper KS2 children have also taken part in cross country competitions in and out of school. With regards to netball, we had an A and B team which both got through to the final, which we won. Upper KS2 children have also taken part in cricket league and we won the District and County final.
1, 3, 4	Further develop opportunities for year 6 pupils to deepen OAA as a transition tool and to build future 'lifestyle activities' such as cycling, walking etc	Offer of 5 lifestyle outdoor activities across the year, led by a range of staff and external providers. These extra-curricular activities to be subsidised by sports premium to allow accessibility to all.	Subsidised amount of £10 per pupil, to 'price match' parental contribution £1000	We had a post SAT's walk planned for this year from Durham to Finchale which, due to the Coronavirus pandemic, sadly did not take place. We also had a visit to Flass Vale planned where Year 6 children would take part in team games and activities. They were also going to take part in a night time survival exercise. Unfortunately, this did not take place due to the Coronavirus pandemic.

1, 2, 4, 5	Increase pupil leadership of sport to deliver informal activities and competitions which add further break time opportunities across school.	Develop new NQT to attend and support pupils in her year (Y5) in extended training as playground leaders. Coordinate a plan of simple break time games which can be offered for pupils in both KS1 and 2.	Playground leader training for y5 pupils – free Sport organising crew training – staff cover and transport - £200 Staff cover to coordinate programme of activities - £300	Hannah Lambert has taken over the playground leader training with Year 5 pupils and she has also organised the SSOC. She helped the children in organising playground games for KS2. Games for KS1 were being discussed, however, due to the pandemic, these did not go ahead this year.
2	Continue to keep the profile of PE and sport high across the school.	Arrangement of visit by Olympic athlete Celebration and display of PE achievements, both in and out of school. Revamp and create new displays around school particularly focused on PE vocabulary as linked to school development plan. Purchase of books for different age ranges linked to sport (fiction and non fiction). Create section in libraries for sport books.	Olympic athlete visit - £300 PE displays - £50 Purchase of sports linked reading books - £500	There is a PE display board in the Junior Hall which shows PE specific vocabulary for each of the 6 PE topics. We also have a House Scoreboard which shows the amount of house points and photographs of each house captain. A group of SEN children in Year 5 and 6 took part in a Penathlon at Foundation of Light in Sunderland where they worked in a circuit and took part in a series of competitive challenges alongside other schools. The SEN children throughout the school also took part in a Bowling event with other schools. An Olympic athlete was booked to come into school in the Summer term to speak to both KS1 and KS2 children, however, unfortunately this did not happen due to the pandemic.
1, 2	Review and continue to improve quality, quantity and range of equipment for all sports and outdoor learning.	Continue to audit and renew/replace equipment for sport and activity. Purchase and renew high quality resources which support learning and inspire pupils.	PE equipment £500 Forest School equipment £200	This year we bought new balls (netballs, footballs, tennis balls), hoops, cricket equipment and playground equipment. We have also ordered Forest School equipment – firelighting equipment, safety gloves, tools and saws and tent pegs.

This year school had £26,866 to spend on PE and sport.

Of this total, £14,658.98 was spent. Leaving a rollover to next year of £12,207.02.

Swimming:

Of pupils leaving year 6 in 2019/20, 100% were able to swim a minimum of 25 metres and used a variety of strokes to achieve this. The cohort also worked on survival skills of floating and treading water to a good standard and were all able to perform a self rescue. See government expectations below.

1. National curriculum outcome: Swim competently, confidently and proficiently over a distance of at least 25 metres.
 - Swimming at least 25 metres should be viewed as an absolute minimum. Every Year 6 child should achieve this distance, with an expectation that the majority of pupils will swim significantly further.
 - The swim should be continuous and completed without undue stress. The stroke or strokes used should be as strong at the end as at the start of the distance. • In completing at least 25 metres some element of this must include in deep water, defined as greater than shoulder depth.

2. National curriculum outcome: Use a range of strokes effectively.
 - The strokes used should be recognisable to an informed onlooker. The minimum expectation will be: -Alternative strokes: Front Crawl, Backstroke - Simultaneous strokes: Breaststroke, Butterfly.

3. National curriculum outcome: Perform safe self-rescue in different water-based situations.
 - Emphasis should be on young people being able to safely enter and exit the water. This includes falling in and using ladders to get out of pools.
 - The ability to tread water and keep yourself afloat is vital for safe-self rescue, as is the ability to get back to the side.
 - Schools should also ensure pupils have practical experience of using their skills in outdoor swimming environments, such as the sea, canals or rivers. The Swim Safe schools programme run by Swim England and the RNLI provides practical water safety sessions for schools during the summer term and are committed to working with schools to ensure all pupils are able to access a session by 2020.