

St Margaret's SEND Information Report

Supporting pupils with special educational needs and disabilities (SEND)

This is an update to the SEND Information Report, setting out the arrangements in place to support our children with Special Educational Needs and Disabilities during the COVID-19 National Lockdown and associated school closures. (Updated January 2021)

SEND pupils have a wide range of specific needs. Teachers will work in conjunction with the parents and the SENCo to ensure that appropriate provision is made, so that children with SEND can access remote learning and pupils can continue to make progress wherever possible.

(Taken from: Remote education Good Practice, DfE, October 2020)

At St. Margaret's C of E Primary School, we will ensure that;

- Class teachers will take account of a child's needs when planning for and providing remote learning. Children will have access to their relevant curriculum, building in opportunities to cover any knowledge and skills missed during the Covid-19 pandemic.
- Children with SEND will have access to suitable provisions. This may include:
 - Differentiated work with additional supporting resources.
 - Visual supports such as visual timetables, working memory boards, now and next cards or task cards.
 - Coloured overlays and sensory resources.
 - Access to technology where appropriate, such as laptops and iPads.
 - Access to resources to support emotional well-being, such social stories.
 - Online provisions, such as Lexia, Times table Rockstars and Spellzone.
 - Printed resources
 - Specific resources relating to the outcomes on Support Plans or EHCP.
- Regular contact with Class Teacher and/or LSA is made. This may be through telephone calls and/or 1:1 sessions through Google Classrooms.
- SEND support plans will continue to be in place for children. Termly reviews will be conducted via Teams, Email or Telephone call.
- External agencies will continue to provide services either face to face or remotely, following the usual graduated response.

Children with Education & Health Care Plans

- For children with an EHCP, statutory duties for children and young people with SEND remain the same. This means using best endeavours to secure that the special educational provision is made, with regards to the SEN and Disability Code of Practice 2015.
- EHCP annual reviews or meetings will be held via Microsoft Teams/Telephone call with parents and professionals.

Parents of SEND pupils may contact school staff through Class Dojo or email via the school office.