

Dear Parents,

Welcome back for the Summer term. Hopefully, we will manage to stay in school for a final full term! Thank you for all your support during the recent lockdown with the online learning. We were very impressed with how the children coped and the standard of the work produced. During the final term at St. Margaret's, the focus will be completing the National Curriculum but we will also endeavour to provide the Year 6 children with some of the experiences that previous Year 6 classes have had. Although we are unable to go away on a residential, we are hoping to organise an activity week for the children. There will be more information to follow in the coming weeks. We also intend to practise and perform an end of year production. If we are unable to perform this with an audience, we will film it to ensure that you will be able to watch it.

Transition to Year 7

There will be a focus on transition to secondary school this term. You should have received relevant information from your child's chosen secondary school and there will hopefully be an open day in the second half of the summer term. We will also be focusing on 'Moving On' and 'Transition' during our PSHE sessions. We have also booked a well-being workshop for the week beginning 19th April, which will focus on 'moving on' and 'change'.

Topics this term

English: This term we will be looking at the class novel 'Kensuke's Kingdom' by Michael Morpurgo. We will be looking at the features of this novel but also will explore: characters and settings, effective vocabulary and grammar choices. The punctuation and grammar focus will be relative clauses and pronouns, modal verbs, brackets, dashes and commas. We will also be revising the use of basic punctuation and sentence structure.

The English homework will continue to focus on the Year Six word list from the National Curriculum. Each week, their new set of words will be on Spellzone for them to access. There are games, tests and activities for them to do which will help them to learn to spell these words. The children will be given a formal spelling test at the beginning of each week on the words that have been set. We will continue to have a spelling lesson each week which will explore spelling rules and will form the basis of our daily handwriting practice. Handwriting continues to be an important focus this year and a joined, fluent, consistent style is encouraged. All children will write in pen during the year and regular reinforcement at home would be helpful.

Maths: Alongside arithmetic skills and times tables knowledge, we will be covering the following units from the Year 6 curriculum:

- Measurement: Converting units
- Measurement: Perimeter, area and volume
- Number: Ratio
- Statistics
- Geometry: Properties of shapes

Science - Summer first half term will be 'Sustainability' and the second half will be 'Particles in physical and chemical changes'. These units take into account the Science recovery curriculum.

History - Aspects of life after the Roman times.

Computing - Spreadsheets and e- safety

Art - Japanese Art (Ukiyo-e paintings and prints and Manga Art)

D&T - Mechanical systems

RE - 'What do we now know about Christianity?'

French - This term, the units will be about 'The Future' and 'Jobs'.

PSHCE - Activities focusing on 'Moving On' and 'Transition'. Also, there will be a session on 'Growing Up and Changing'.

Music - 'World Unite' - looking at step dance and 'Moving On' - melodic phrases and pitch.

Dates

Parents' Evening video conferences: Wednesday 21st and Thursday 22nd April

Arts week: Week beginning 24th May

May half-term: Break up on Friday 28th May and return Tuesday 8th June. (Monday 7th June is a training day)

Timetable

Please find attached a copy of our summer term timetable. This is to give you an idea about what your child has learned each day but is subject to change (other than PE).

PE will continue to be on a Friday. Please remember that your child should come to school already dressed for PE. Our class will continue to access Forest Schools throughout the year and we will let you know in advance so that appropriate clothing can be worn to school on those days.

Homework

In Year 6, children will receive Maths and Spelling homework on a Wednesday, to be completed by the following Monday. In addition to our English and Maths homework, we ask that you read with your child for 10 to 15 minutes each night. Fostering a life-long love of reading is our main focus and so we encourage you to also read **to** your child, discussing the book you are reading - this may include character intent [Why did he say that?] but also your own responses to the plot [I don't think I could have done that because...] Whether they have read to you or you to them, *please can you encourage your child to regularly update their reading record and then can you initial it each week as a check.* Children should have their school reading book in their bag on a daily basis to enable us to listen to them read.

We hope your child will enjoy their final term in Year 6. Please remind your child to bring a water bottle in to school each day and also sun cream when needed, especially as the weather gets warmer. If you have any queries, please do not hesitate to contact us.

Yours sincerely

Mrs. C. Frew, Mrs. L. Burdon and Mrs. F. Curry

Year 6 Timetable - Summer term

Monday	English	B	English	L	Maths	Maths
Tuesday	English	R	Maths	U	Science	
Wednesday	English	E	Maths	N	Art/ DT (ICT every 2 weeks)	Art/ DT (ICT every 2 weeks)
Thursday	English	A	Maths	C	RE	PSHE
Friday	History/ Geography	K	Music	H	PE	French



Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht



Year Six Reading List	
Books by Eva Ibbotson	Lion Boy - Zizou Corder
The Star of Kazan	Skellig - David Almond
Journey to the River Sea	Pig -Heart Boy - Malorie Blackman
Magic Flutes	Silverfin - Charlie Higson
My Story - Historical Fiction	Stormbreaker - Anthony Horowitz
Pompeii	Orange's in No Man's Land - Elizabeth Laird
Blitz	Thief - Malorie Blackman
D-Day	The Wolves of Willoughby Chase - Joan Aitken
Viking Blood	The Great Elephant Chase - Gillian Cross
Battle of Britain	Mrs. Frisby and the Rats of Nimh -
	The Northern Lights Trilogy - Phillip Pullman
Michael Morpurgo	Holes - Louis Sachar
Private Peaceful	Granny - Anthony Horowitz
War Horse	Artemis Fowl- Eoin Colfer
Twist of Gold	Kite Rider - Geraldine McCaughrean
From Hereabout Hill	
	Marianne Dreams by Catherine Storr
Alone on a Wide, Wide Sea	The Worlds of Chrestomanci (Series) -Diana Wynne Jones
Roald Dahl	Mortal Engines - Philip Reeve
Boy	Diamonds of Drury Lane - Julia Golding
Danny the Champion of the World	Frozen in Time - Ali Sparkes
Going Solo	Johnnie's Blitz- Bernard Ashley
	Hacker- Malorie Blackman
Mixed Fiction	The Valley of Secrets- Charmian Hussey
The Crow-Starver -Dick-King Smith	Time Rider- Alex Scarrow
Once b- Morris Gleitzman	
Inkheart -Cornelia Funke	
The Dark is Rising -Susan Cooper	
Blitzcat-Robert Westall	
Wolf Brother -Michelle Paver	

Classic Stories	Challenging Reads
The Silver Sword - Ian Serrallier	Little Women - Louisa Alcott
Carrie's War - Nina Bawden	Treasure Island - Robert Louis Stevenson
Anne of Green Gables - L.M.Montgomery	Wilderness - Roddy Doyle
Ballet Shoes -Noel Streatfield	Flambards - K.M. Peyton
What Katy Did - Susan Coolidge	Eagle of the Ninth - Rosemary Sutcliffe
Goodnight Mr.Tom - Michelle Magorian	The Machine Gunners - by Robert Westall
The Borrowers - Mary Norton	The Hobbit -J.R. Tolkein
Black Beauty - Anna Sewell	The Wind Singer - William Nicholson
King Arthur- Roger Lancelyn Green	Oliver Twist - Charles Dickens
Swallows and Amazons- Arthur Ransome	I am David- Anne Holm

Watership Down- Richard Adams	Over Sea Under Storm- Susan Cooper
The Sword in the Stone- T.H. White	