



**St. Margaret's C.E. Primary School**  
**Summer Newsletter**  
**April 2022**

Dear Parents,

We hope you enjoyed the Spring holidays and had a relaxing time with your children. This term we are looking forward to Art's Week and hoping fine weather will allow us to begin planting in the outdoor area!

We are including, below, a brief overview for each subject which has been developed in line with the National Curriculum.

**Maths**

- In Numeracy we will be covering the following: counting; reading and writing numbers (including counting in 2s, 5s and 10s); addition and subtraction (using 1-digit and 2-digit numbers); number problems; multiplication and division using concrete objects and arrays; finding half; measuring and comparing time; recognising coins; sequencing events; recognising and naming 2-D and 3-D shapes and describing movement.

**English**

- The children will consolidate their ability to write sentences which make sense using a capital letter and full stop. As well as encouraging the children to use interesting vocabulary and conjunctions to extend and improve their sentences, we will also be teaching the children to use a range of punctuation in their writing.
- Phonics - we will continue to use 'Bug Club' to ensure they have acquired all the sounds they need to be confident in both reading and spelling. In June, all Year 1 children will be taking part in the Phonics Screening Check. This assesses how well the children can decode real and nonsense words.

**Science**

- Our Science units this term are 'The Animal Kingdom' and 'Plants'. Our 'Animal Kingdom' topic will include: Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, identifying and naming a variety of common animals that are carnivores, herbivores and omnivores, describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets), noticing that animals, including humans, have offspring which grow into adults, finding out about and describing the basic needs of animals, including humans, for survival (water, food and air). Our 'Plants' topic will include: identifying and naming a variety of common plants, describing their structure (e.g. root, stem etc) and understanding the terminology 'deciduous' and 'evergreen'. We will also look at seasonal changes in the school grounds throughout the year.

**Computing**

- Children will be continuing to practise programming, word processing and digital literacy skills.
- E-Safety will focus on Internet Safety and Privacy and Security

We aim to embed ICT into subjects across the whole curriculum.

**Design Technology**

- Structure
  - making a lighthouse

**Art**

- Environmental Printing
  - Printing and collage
  - William Morris and Cath Kidston

## History

- Significant People and Events
  - Beatrix Potter

## Geography

- What is our country like?
  - Location of the U.K

## P.E.

- Games
- Striking and Fielding

## Music

- Pulse, timbre and rhythm

## PSHE

- Living in the wider world
  - Understanding the word 'democracy'
  - Knowing what harms our local environment
  - Identifying what is harming planet Earth

## Religious Education

- What can we find out about the Buddha?
  - How is the Buddha special to Buddhists?
  - Why did the Buddha leave home?
  - Introducing beliefs and stories about the Buddha

## Dates

Art's Week – week beginning 23<sup>rd</sup> May

Trip to Souter Lighthouse – Monday 11<sup>th</sup> July

## Sunny Weather

The children are welcome to bring a **named** sun hat to school to wear during playtimes. They can also bring sun cream if needed. This will be kept in a plastic bag inside your child's school bag. Please make sure that your child knows how to apply it.

**Also, as children remove their jumpers/cardigans more often, please check that all uniform is clearly named.**

## P.E. Kit

Children will come into school in PE kit on a Friday.

Thank you for your co-operation and support. It is much appreciated!

Mrs. Curry and Mrs. White