

Dear Parents,

As we move into the summer term, we have many exciting opportunities planned for the children after the KS2 tests this term. --

Transition to Year 7

There will be a focus on transition to secondary school this term. You should have received relevant information from your child's chosen secondary school and there will be a transition day on **Friday 1st July** for those children going to Durham Johnston or Framwellgate Moor Secondary School. We will also be focusing on 'Moving On' and 'Transition' during our PSHE sessions. Children have also taken part in a Well-being workshop which focused on the themes of 'moving on' and 'change'.

Topics this term

English: This term we will be reading the class novel 'Kensuke's Kingdom' by Michael Morpurgo. We will be looking at the text features of this novel but also will explore: characters and settings, effective vocabulary and grammar choices.

English homework will focus on spelling and reading in order to help prepare them for secondary school.

Maths: This term children will have the opportunity to consolidate their prior learning and recap key knowledge and skills designed to support with their transition to secondary school. There will also be a focus upon allowing children to apply their learning from the Year 6 curriculum to help them to investigate and solve problems.

Science - Children will finish our 'Evolution and Inheritance' topic before commencing our final topic on 'Living things and their Habitats'.

History - World War Two and Life in Post War Britain.

Geography- Fantastic Forests. We will be visiting woodland in the local area as part of this unit and there will be more information to follow regarding any trips out of school.

Computing - 'Communicating responsibly online' and 'Programming microbits'

Art - Textiles based on the artist Henri Rousseau and artwork based on the Japanese artist Hokusai.

D&T - Mechanical systems

RE - 'What do we now know about Christianity?'

French - This term, the units will be about 'The Future' .

PSHCE - Activities focusing on 'Moving On' and 'Transition'. Also, there will be a session on 'Growing Up and Changing'. During Arts Week, children will also be looking at the protected characteristics as part of our 'Diversity' themed week.

Music and Drama- The Year Six children will be working on an end of year production which parents will be invited to watch. Dates to be confirmed.

Dates

Arts week: Week beginning 23rd May

May half-term: Break up on Friday 27th May and return Tuesday 7th June.

Timetable

Please find attached a copy of our summer term timetable. This is to give you an idea about what your child has learned each day but is subject to change (other than PE).

PE will continue to be on a Thursday. Please remember that your child should come to school already dressed for PE. Our class will continue to access Forest Schools throughout the year and we will let you know in advance so that appropriate clothing can be worn to school on those days.

Homework

In Year 6, children will receive Maths and Spelling homework on a Wednesday, to be completed by the following Monday. Children should continue to read as much as possible at home and they should have their school reading book in their bag on a daily basis so that they are able to read their books within school.

We hope your child will enjoy their final term in Year 6. Please remind your child to bring a water bottle in to school each day and also sun cream when needed, especially as the weather gets warmer. If you have any queries, please do not hesitate to contact us.

Activity Week

In week beginning the 27th June the Year Six children will take part in an activity week where there will be many activities for them to be involved in such as rowing, a walk in the local area, the 'Cave Bus' and other activities. There will be more information to follow closer to the week.

Yours sincerely

Mrs. C. Frew, Miss. E. Pringle and Mrs. C. Black

Year 6 Timetable - Summer term

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|------------------|--------------------|----------|---------|----------|--------------------------------|--------------------------------|
| Monday | English | B | English | L | Maths | Maths |
| Tuesday | English | R | Maths | U | Science | |
| Wednesday | English | E | Maths | N | Art/ DT (ICT every 2 weeks) | Art/ DT (ICT every 2 weeks) |
| Thursday | English | A | Maths | C | RE | PSHE |
| Friday | History/ Geography | K | Music | H | PE | French |



Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

| | | | |
|----------------|--------------|----------------|-----------------|
| accident(ally) | disappear | interest | pressure |
| actual(ly) | early | island | probably |
| address | earth | knowledge | promise |
| answer | eight/eighth | learn | purpose |
| appear | enough | length | quarter |
| arrive | exercise | library | question |
| believe | experience | material | recent |
| bicycle | experiment | medicine | regular |
| breath | extreme | mention | reign |
| breathe | famous | minute | remember |
| build | favourite | natural | sentence |
| busy/business | February | naughty | separate |
| calendar | forward(s) | notice | special |
| caught | fruit | occasion(ally) | straight |
| centre | grammar | often | strange |
| century | group | opposite | strength |
| certain | guard | ordinary | suppose |
| circle | guide | particular | surprise |
| complete | heard | peculiar | therefore |
| consider | heart | perhaps | though/although |
| continue | height | popular | thought |
| decide | history | position | through |
| describe | imagine | possess(ion) | various |
| different | increase | possible | weight |
| difficult | important | potatoes | woman/women |

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

| | | | |
|-------------|--------------------------|---------------|-------------|
| accommodate | correspond | identity | queue |
| accompany | criticise (critic + ise) | immediate(ly) | recognise |
| according | curiosity | individual | recommend |
| achieve | definite | interfere | relevant |
| aggressive | desperate | interrupt | restaurant |
| amateur | determined | language | rhyme |
| ancient | develop | leisure | rhythm |
| apparent | dictionary | lightning | sacrifice |
| appreciate | disastrous | marvellous | secretary |
| attached | embarrass | mischievous | shoulder |
| available | environment | muscle | signature |
| average | equip (-ped, -ment) | necessary | sincere(ly) |
| awkward | especially | neighbour | soldier |
| bargain | exaggerate | nuisance | stomach |
| bruise | excellent | occupy | sufficient |
| category | existence | occur | suggest |
| cemetery | explanation | opportunity | symbol |
| committee | familiar | parliament | system |
| communicate | foreign | persuade | temperature |
| community | forty | physical | thorough |
| competition | frequently | prejudice | twelfth |
| conscience | government | privilege | variety |
| conscious | guarantee | profession | vegetable |
| controversy | harass | programme | vehicle |
| convenience | hindrance | pronunciation | yacht |

| Year Six Reading List | |
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| Books by Eva Ibbotson | Lion Boy - Zizou Corder |
| The Star of Kazan | Skellig - David Almond |
| Journey to the River Sea | Pig -Heart Boy - Malorie Blackman |
| Magic Flutes | Silverfin - Charlie Higson |
| My Story - Historical Fiction | Stormbreaker - Anthony Horowitz |
| Pompeii | Orange's in No Man's Land - Elizabeth Laird |
| Blitz | Thief - Malorie Blackman |
| D-Day | The Wolves of Willoughby Chase - Joan Aitken |
| Viking Blood | The Great Elephant Chase - Gillian Cross |
| Battle of Britain | Mrs. Frisby and the Rats of Nimh - |
| | The Northern Lights Trilogy - Phillip Pullman |
| Michael Morpurgo | Holes - Louis Sachar |
| Private Peaceful | Granny - Anthony Horowitz |
| War Horse | Artemis Fowl- Eoin Colfer |
| Twist of Gold | Kite Rider - Geraldine McCaughrean |
| From Hereabout Hill | |
| | Marianne Dreams by Catherine Storr |
| Alone on a Wide, Wide Sea | The Worlds of Chrestomanci (Series) -Diana Wynne Jones |
| Roald Dahl | Mortal Engines - Philip Reeve |
| Boy | Diamonds of Drury Lane - Julia Golding |
| Danny the Champion of the World | Frozen in Time - Ali Sparkes |
| Going Solo | Johnnie's Blitz- Bernard Ashley |
| | Hacker- Malorie Blackman |
| Mixed Fiction | The Valley of Secrets- Charmian Hussey |
| The Crow-Starver -Dick-King Smith | Time Rider- Alex Scarrow |
| Once b- Morris Gleitzman | |
| Inkheart -Cornelia Funke | |
| The Dark is Rising -Susan Cooper | |
| Blitzcat-Robert Westall | |
| Wolf Brother -Michelle Paver | |
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| Classic Stories | Challenging Reads |
|---------------------------------------|--|
| The Silver Sword - Ian Serrallier | Little Women - Louisa Alcott |
| Carrie's War - Nina Bawden | Treasure Island - Robert Louis Stevenson |
| Anne of Green Gables - L.M.Montgomery | Wilderness - Roddy Doyle |
| Ballet Shoes -Noel Streatfield | Flambards - K.M. Peyton |
| What Katy Did - Susan Coolidge | Eagle of the Ninth - Rosemary Sutcliffe |
| Goodnight Mr.Tom - Michelle Magorian | The Machine Gunners - by Robert Westall |
| The Borrowers - Mary Norton | The Hobbit -J.R. Tolkein |
| Black Beauty - Anna Sewell | The Wind Singer - William Nicholson |
| King Arthur- Roger Lancelyn Green | Oliver Twist - Charles Dickens |
| Swallows and Amazons- Arthur Ransome | I am David- Anne Holm |

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| Watership Down- Richard Adams | Over Sea Under Storm- Susan Cooper |
| The Sword in the Stone- T.H. White | |
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