

The EYFS Curriculum

The curriculum has 7 areas of learning. Each area of learning is important and the areas overlap. The **prime** areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. These are:

- **Communication and Language:** *Listening, Attention and Understanding; Speaking*
- **Physical Development:** *Gross Motor Skills; Fine Motor Skills*
- **Personal, Social and Emotional Development:** *Self-Regulation; Managing Self; Building Relationships*

The **specific** areas, through which the three prime areas are strengthened and applied are:

- **Literacy:** *Comprehension; Word Reading; Writing*
- **Mathematics:** *Number; Numerical Patterns*
- **Understanding the World:** *Past and Present; People, Culture and Communities; The Natural World*
- **Expressive Arts and Design:** *Creating with Materials; Being Imaginative and Expressive*

Our 'Outstanding' EYFS

We have developed our own curriculum which is very much child led, taking children's interests into account. This is from our recent Ofsted report:

“Leaders have developed an ambitious curriculum that has many areas of strength. This begins in Reception where expertly designed learning opportunities introduce the vocabulary and knowledge children need for future learning.”

“In Reception, adults design some outstanding learning opportunities which encourage positive interactions and develop children's understanding of risk.”

(Ofsted report, Feb 2022)

**A little look at the
classroom areas....**



**A typical day in
reception....**





Every child is unique and will develop at different rates.

Maths

- Begin to count objects
- Know some numbers

Literacy

- Recognise my name
- Starting to hold a pencil



Listening/Understanding

- Listen for a short time
- Follow rules/instructions

Sharing/Turn taking

- Share toys
- Wait my turn

Toilet

- Go on own, wipe and flush
- Wash hands after



Eating

- Use a knife and fork
- Open my packed lunch

Self-Care

- Wash hands - Wipe nose
- Ask an adult for help

Dressing

- Take off jumper
- Put on/take off coat/shoes

Phonics, Reading and Maths

In September we would like to invite our reception class parents/carers into school for two meetings:

- Phonics and Reading
- Maths in Reception

These meetings will provide detailed information and guidance for how we teach phonics and maths in our school; our reading programme and how you can help your child/children at home.

Details of these meetings will be sent out in September.

What do I need on the first day:

- a named water bottle**
- a bookbag (please no big rucksacks)**
- a labelled coat/sunhat/sun cream**
- spare clothes in a bag (they can stay in the cloakroom)**
- a smile!**

Thank you!
**If you think of any questions
after today, please get in touch
and we will do our best to
answer them.**