

Dear Parents,

Welcome to Year 5. We hope that you have all had a lovely summer. We are excited to be starting a new year and getting to know you all. Grey Class will be taught by Mrs Hague and Mauve Class by Mrs Barker and Mrs Stoker.

Communication

If you have any questions, please email the school office and we will get back to you, as soon as possible. Messages about schoolwork can also be sent via Reading Diaries. This year, we will continue to conduct our Parents' Evening via video call to discuss how your child has settled in and to update you about their learning. These meetings will take place on Wednesday 9th and Thursday 10th November.

Topics this term

This term we will be looking at the class novel 'The Boy at the Back of the Class' by Onjali Q Rauf. We will be looking at the features of this novel but also will explore characters, settings and effective vocabulary and grammar choices. The punctuation and grammar focus will be relative clauses and pronouns, modal verbs, brackets, dashes and commas. We will also be strongly revising the use of basic punctuation and sentence structure. We will be sending spellings home in reading diaries each week and will use dictation and spelling tests to check spelling knowledge, normally on a Monday. The spellings sent home will reflect the patterns learnt in the weekly spelling lesson, as well as incorporating words from the Year 5/6 spelling list. We will continue to have a spelling lesson each week and this will explore Year 5 spelling rules and will form the basis of our daily handwriting practise. Handwriting continues to be an important focus this year and a joined, fluent, consistent style is encouraged. All children will write in handwriting pen during the year and regular practice at home would be helpful.

A copy of the school's high-frequency spellings and yr5/6 spelling list will also be sent home.

A reading list compiled by our Literacy Lead has also been attached to the newsletter for your child. The list is intended to provide guidance about age appropriate books. It is also intended to help encourage your child to read a wider variety of genres and authors. We encourage the children to try reading some of the books from this list or to read them with someone at home. Due to refurbishment of the upper junior library, choice of books will be limited this half term but some are available to borrow from classrooms.

In Maths this term, we will be using short pre-assessments and our own teacher observations to help us identify any objectives from the previous year which may require further consolidation before moving on to more advanced content. Alongside this, we will be covering the following objectives from the Year 5 curriculum:

- Place Value, ordering and rounding of digits up to 1,000,000. Including negative numbers and Roman numerals.

- Adding and subtracting numbers up to 4 digits and more using formal written methods. Inverse operations and multi-step problem solving.
- Recalling multiplication and division facts up to 12×12 .
- Multiples, factors, prime numbers and square/cubed numbers. Multiplication by 10,100 and 1,000.
- Division by 10,100,1,000.
- Statistics. Interpreting charts, line graphs, two-way tables and timetables. Comparisons, sum and difference. Using line graphs to solve problems.
- Measuring perimeter of rectangles and rectilinear shapes. Calculating perimeter.
- Area of rectangles, compound shapes and irregular shapes.

In order to help all children, acquire the knowledge, understanding and skills that they need, a longer amount of time will be spent upon building key concepts and securing fluency with number facts.

Foundation Subjects

History - The Vikings. Exploring- "Were the Vikings really vicious?"

Geography - What shapes our world? Volcanoes, Earthquakes and glaciers. Physical and human features.

Science - Materials and their Properties (Chemistry). Earth and Space (Physics)

Computing - E-safety- Self-image and privacy and security. Creating Media- Vector drawings. Programming A- Selection in Physical Computing (Crumble Controllers).

Art - Keeping in step with our history topic, we will produce Norse clay plaques. We will explore a range of medieval patterns.

D&T - The children will be designing and making a moving vehicle that uses circuits and axles, axle holders, wheels and pulleys to initiate movement.

RE - Judaism. Why is Moses important to the Jewish people? Why do Jewish people go to the Synagogue? We will also be exploring themes relating to Christmas.

French- Units will be 'On Holiday' and 'Eating Out'.

Music- Solar system music (how the universe inspired composers; exploration and learning of lyrics; composition using percussion). Charanga Unit- Livin' on a Prayer (listening and appraisal; percussion work).

PSHE/ RSE- This term our topic in PSHE is Health and Wellbeing. We will begin by refreshing our knowledge of the zones of regulation and how they can help us with our emotions and mental health in everyday life. We will then move on to learning about basic first aid skills, including how to make a 999 call. To support our learning, please ensure that you speak to your children about how to unlock your mobile phones and house phones in order to make an emergency call - things aren't as simple as they once were in this respect! Towards the end of the term we will look at things which can

damage our physical, mental and emotional health. We will then spend a couple of weeks looking in particular at legal and illegal drugs - discussing how these can damage our immediate and future health.

In a change to previous years, we will be moving the Year 5 puberty talk to the Autumn Term this year. This talk covers the menstrual cycle, as well as other signs of puberty such as greasy skin, increased sweating and body odour. All children will cover the same learning objectives during these sessions, but boys and girls will be taught in 2 separate groups. We will send home a little more information regarding this in the next couple of weeks and give you specific dates for the puberty sessions so that you are prepared for any questions which may follow.

If you have any questions or concerns regarding our PSHE this term, please do not hesitate to contact us.

Dates

October Half term: Monday 24th October - Friday 28th October

Parents' Evening online conferences: 9th and 10th November

Christmas Holidays: Tuesday 20th December - Wednesday 4th January

Timetable

Please find attached a copy of our timetable. This is to give you an idea about what your child has learned each day but is subject to change (other than PE).

This year our PE day is a Monday. Please remember that your child should come to school already dressed for PE. Our class will continue to access Forest Schools throughout the year and we will let you know in advance so that appropriate clothing can be worn to school on those days.

Homework

In Year 5, children will receive Maths, English or topic related homework on a Friday, to be completed by the following Wednesday when it will be marked. In addition to our English and Maths homework, we ask that you read with your child and that your child continues to access TT Rockstars.

We hope your child will enjoy the year in either Grey or Mauve Class. If you have any queries, please do not hesitate to contact us.

Yours sincerely

Mrs. A. Hague, Mrs Barker and Mrs. Stoker

Autumn Term 2022

	8:45-8:55	8:55-10:00	10:00-10:30		10:50-11:50	11:50-12:15		1:15-2:15		2:45-3:30	
Monday	Maths Corrections/ Tasks	Worship (9:10-9:30)	Maths		English	Reading Activities		PE/French		PE/French	
Tuesday	Maths Corrections/ Tasks	Maths	Worship	Morning Break	English	Reading Activities		RE	Afternoon Break	PSHE	
Wednesday	Maths Corrections/ Tasks	Maths	Worship		English	Reading Activities	Lunch	Science		Music	
Thursday	Maths Corrections/ Tasks	Maths	Worship		English	Reading Activities		History*		History*	Hymn Practise
Friday	Maths Corrections/ Tasks	Maths	Worship		English	Reading Activities		Art**		Computing	

* Geography in Autumn 2

**DT in Autumn 2

High Frequency Words

Set 1		
the	go	was
to	he	are
I	she	my
no	was	
Set 2		
and	like	when
they	some	were
said	come	there
have	what	
Set 3		
water	should	called
people	would	asked
looked	because	
could	different	
Set 4		
does	of	Monday
coming	off	Tuesday
with		Wednesday
might	to	Thursday
every	two	Friday
again	too	Saturday
treasure		Sunday
Set 5		
disappointed	early	May
mistake	difficult	June
incorrect	island	July
impossible	there	August
information	they're	September
believe	their	October
finally	January	November
basically	February	December
adventure	March	
enormous	April	

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Year Five Reading List	
Books by Eva Ibbotson	Tales of the Dark Forest- Steve Barlow & Steve Skidmore
The Ogre of Oglefort	Charlie Bone and the Blue Boa- Jenny Nimmo
Dial a Ghost	The Boy Who Fell Down Exit 13- Harriet Goodwin
Monster Mission	Castle of Shadows- Ellen Renner
Journey to the River Sea	
Historical Fiction- My Story/Double Take	Cairo Jim- Geoffrey Mc Skimming
Rivals for the Crown	The Switch- Anthony Horowitz
Trafalgar	The Blurred Man- Anthony Horowitz Stormbreaker- Anthony Horowitz
The Battle of Hastings	The Wolves of Willoughby Chase - Joan Aitken
The Great Plague	The Scarecrow and his Servant- Philip Pullman
Mill Girl	Mrs. Frisby and the Rats of Nimh - Robert C. O' Brien
Waterloo	Matin's Mice and Daggie Dogfoot- Dick King- Smith
Michael Morpurgo	When Hitler Stole Pink Rabbit- Judith Kerr
Private Peaceful	Varjak Paw- S.F.Said
War Horse	A Series of Unfortunate Events- Lemony Snicket
Twist of Gold	The Alchemist's Apprentice -Kate Thompson
From Hereabout Hill	
Alone on a Wide, Wide Sea	Hetty Feather- Jacqueline Wilson
Roald Dahl	The Explorers- Katherine Rundell
Boy	
Danny the Champion of the World	
Matilda	

Mixed Fiction	Blue Peter Book Award Winners
	Wildspark- Vashti Hardy
Cloud Busting- Malorie Blackman	The Clockwork Crow- Catherine Fisher
Tales of a Fourth Grade Nothing- Judy Blume	The Wizards of Once- Cressida Cowell
The Molly Moon Series- Georgia Byng	Podkin-One-Ear- Kieran Larwood
The Palace of Laughter- Jon Berkley	The Spy Who Loved School Dinner- Pamela Butchart
The Tears of the Salamander- Peter Dickinson	

Classic Stories	Waterstones Book of the Year -Previous Winners
The Silver Sword - Ian Serrallier	The Girl of Ink and Stars- Kiran Millwood Hargrave
Carrie's War - Nina Bawden	Rooftoppers- Katherine Rundell
Anne of Green Gables - L.M.Montgomery	My Brother is a Superhero- David Solomon
Ballet Shoes -Noel Streatfield	
What Katy Did - Susan Coolidge	The Percy Jackson series- Rick Riordan
Goodnight Mr.Tom - Michelle Magorian	
The Borrowers - Mary Norton	
Black Beauty - Anna Sewell	
King Arthur- Roger Lancelyn Green	
Swallows and Amazons- Arthur Ransome	
Watership Down- Richard Adams	
The Sword in the Stone- T.H. White	
Eagle of the Ninth - Rosemary Sutcliffe	
The Wind in the Willows- Kenneth Graham	