

Dear Parents,

We hope you have enjoyed your summer and that your child is looking forward to their time in Year Six.

### **Communication**

The children have been provided with a weekly diary/planner that they will record any important information in. If you wish to speak to any of the teachers in Year Six, please contact the school office and we will endeavour to respond as soon as possible.

### **Topics this term**

**English:** This term we will be looking at the class novel 'My Friend the Enemy' by Dan Smith. We will be looking at the features of this novel but also will explore: characters and settings; effective vocabulary and grammar choices.

This year, we will continue to use SpellZone, an education spelling program which tailors an individualised spelling scheme for your child. Your child will be given their spellings for the week every Monday and these spellings will also be on Spellzone. We would also encourage children to continue to learn the Y3/4 spelling list (which is also on Spellzone). Handwriting continues to be an important focus this year and a joined, fluent, consistent style is encouraged.

A reading list for Year Six has also been attached. The list is intended to provide guidance about age appropriate books. It is also intended to help encourage your child to read a wider variety of genres and authors. We encourage the children to try reading some of the books from this list or to read them with someone at home.

**Maths:** This term, we will be using short pre-assessments and our own teacher observations to help us identify any objectives from the previous year which may require further consolidation before moving on to more advanced content. Alongside this, we will be covering the following objectives:

#### **Number - Place Value:**

Numbers to 10 million; Compare and order any number; Round any numbers; Negative numbers

#### **Number - Addition, subtraction, multiplication and division:**

Add and subtract integers; Multiply up to 4-digit by 2-digit number; Short division; Division using factors; Long division; Common factors and multiples; Prime numbers to 100; Squares and cubes; Order of operations; Mental calculations and estimation.

#### **Number - Fractions**

Simplify fractions; Fractions on a number line; Compare & order (denominator); Compare & order (numerator); Add & subtract fractions; Multiply fractions by integers; Multiply fractions by fractions; Divide fractions by integers; Four rules with fractions; Fraction of an amount; Fraction of an amount - find the whole.

#### **Geometry - Position and direction**

Coordinates in the first quadrant; Coordinate in four quadrants; Translations; Reflections.

In order to help all children acquire the knowledge, understanding and skills that they need, a longer amount of time will be spent upon building key concepts and securing fluency with number facts.

**Science** -Light (Physics) and Electricity (Physics)

**History** - World War I and II

**Geography** - Destination Indian! What do places have in common?

**Computing** - E-safety, Programming and Spreadsheets

**Art** - Henry Moore sketches and sculptures

**D&T** - Designing a shelter

**RE** - Introduction to Islam, Christianity - What do the gospels tell us about the birth of Jesus?

**French** - 'Actions' and 'In France'

**Music** - Pop music with a Soul influence

**PSHCE/RSE** - This term in PSHE our topic is Health and Wellbeing. We will start by looking at how our responsibilities grow as we get older, moving on to looking at how we are responsible for ensuring we have a balanced lifestyle and what this entails. We will then look at how our behaviour and choices are influenced by a range of sources, including our peers and the media. We will end the term by looking at the facts and science relating to vaccinations - exploring the life of Edward Jenner and how immunisations were first developed. If you have any questions or concerns about any of these topics, please don't hesitate to contact us.

### Dates

Parents evening - **Wednesday 9<sup>th</sup> and Thursday 10<sup>th</sup> November**

Y6 Remembrance Service for parents - **Friday 11<sup>th</sup> November**

Derwent Hill Residential - **14<sup>th</sup> - 18<sup>th</sup> November**

India trip (for those attending) - **20<sup>th</sup> - 29<sup>th</sup> November**

Last day of term - **Monday 19<sup>th</sup> December**

### Timetable

Please find attached a copy of our timetable. This is to give you an idea about what your child has learned each day but is subject to change (other than PE).

This year our PE day is a Thursday. Please remember that your child should come to school already dressed for PE in line with our changes. Our class will continue to access Forest Schools throughout the year and we will let you know in advance so that appropriate clothing can be worn to school on those days.

### Homework

In Year 6, children will receive Maths and English homework on a Friday, to be completed by the following Wednesday. In addition to our English and Maths homework, we ask that you read with your child regularly. Fostering a life-long love of reading is our main focus and so we encourage you to also read **to** your child, discussing the book you are reading - this may include character intent [Why did he say that?] but also your own responses to the plot [I don't think I could have done that because...] Whether they have read to you or you to them, *please can you encourage your child to regularly update*

*their reading record in their weekly diary and then can you initial it each week as a check. Children should have their school reading book in their bag on a daily basis to enable us to listen to them read.*

We hope your child will enjoy their year in Year 6. If you have any queries, please do not hesitate to contact us.

Yours sincerely

Miss Pringle, Miss Lambert and Mrs Bennett

## Year 6 Timetable

	8:45-10:30			10:50-12:30		1:15-2:30		2:30-3:30
<b>Monday</b>	Worship (9:10-9:30)	Maths	<b>Morning Break (10:30-10:50)</b>	Maths	<b>Lunch (12:15-1:15)</b>	English	<b>Afternoon Break (2:15-2:30)</b>	English
<b>Tuesday</b>	Maths	Worship (10:10-10:30)		English		Science		Music
<b>Wednesday</b>	Maths			English		History/ Geography		PSHE
<b>Thursday</b>	Maths	Worship (10:10-10:30)		English		PPA (French/ PE)		PPA (French/ PE)
<b>Friday</b>	RE	Worship (10:10-10:30)		Computing		Art/DT		Art/DT



## Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

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## Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht



<b>Year Six Reading List</b>	
<b>Books by Eva Ibbotson</b>	Lion Boy - Zizou Corder
The Star of Kazan	Skellig - David Almond
Journey to the River Sea	Pig -Heart Boy - Malorie Blackman
Magic Flutes	Silverfin - Charlie Higson
<b>My Story - Historical Fiction</b>	Stormbreaker - Anthony Horowitz
Pompeii	Orange's in No Man's Land - Elizabeth Laird
Blitz	Thief - Malorie Blackman
D-Day	The Wolves of Willoughby Chase - Joan Aitken
Viking Blood	The Great Elephant Chase - Gillian Cross
Battle of Britain	Mrs. Frisby and the Rats of Nimh -
	The Northern Lights Trilogy - Phillip Pullman
<b>Michael Morpurgo</b>	Holes - Louis Sachar
Private Peaceful	Granny - Anthony Horowitz
War Horse	Artemis Fowl- Eoin Colfer
Twist of Gold	Kite Rider - Geraldine McCaughrean
From Hereabout Hill	
	Marianne Dreams by Catherine Storr
Alone on a Wide, Wide Sea	The Worlds of Chrestomanci ( Series) -Diana Wynne Jones
<b>Roald Dahl</b>	Mortal Engines - Philip Reeve
Boy	Diamonds of Drury Lane - Julia Golding
Danny the Champion of the World	Frozen in Time - Ali Sparkes
Going Solo	Johnnie's Blitz- Bernard Ashley
	Hacker- Malorie Blackman
<b>Mixed Fiction</b>	The Valley of Secrets- Charmian Hussey
The Crow-Starver -Dick-King Smith	Time Rider- Alex Scarrow
Once b- Morris Gleitzman	
Inkheart -Cornelia Funke	
The Dark is Rising -Susan Cooper	
Blitzcat-Robert Westall	
Wolf Brother -Michelle Paver	

<b>Classic Stories</b>	<b>Challenging Reads</b>
The Silver Sword - Ian Serrallier	Little Women - Louisa Alcott
Carrie's War - Nina Bawden	Treasure Island - Robert Louis Stevenson
Anne of Green Gables - L.M.Montgomery	Wilderness - Roddy Doyle
Ballet Shoes -Noel Streatfield	Flambards - K.M. Peyton
What Katy Did - Susan Coolidge	Eagle of the Ninth - Rosemary Sutcliffe
Goodnight Mr.Tom - Michelle Magorian	The Machine Gunners - by Robert Westall
The Borrowers - Mary Norton	The Hobbit -J.R. Tolkein
Black Beauty - Anna Sewell	The Wind Singer - William Nicholson
King Arthur- Roger Lancelyn Green	Oliver Twist - Charles Dickens
Swallows and Amazons- Arthur Ransome	I am David- Anne Holm
Watership Down- Richard Adams	Over Sea Under Storm- Susan Cooper
The Sword in the Stone- T.H. White	