



Y2 Newsletter Spring 2023



Dear Parents,

We hope you had a very happy Christmas and wish you all the best for 2023. This term in Geography, we are thinking about our wider World, in particular the Poles and Equator; looking at their location and some of the basic defining physical and human characteristics. In History we will be thinking about Durham and life in the past. In Science our focus is plants and animals. In Art we will be looking at the Pitmen Painters (e.g. Norman Cornish, Tom McGuinness) and in DT, we will be making a moving vehicle.

In music, a new group will have the chance to learn the violin with Mr. Hartley from Durham music service and the other children will remain in class to do music, revising beat, rhythm, pitch and tempo and exploring our feelings through music.

PE remains on a Tuesday and the PE uniform is a red T Shirt and plain black, blue or grey) bottoms (jogging bottoms or leggings). As it is still colder weather, your child may wear their school jumper over the tops, or an alternative red or blue jumper. **Please do not send your child in lace up shoes if they are unable to tie their own laces!**

Numeracy

We continue to follow a mastery approach to Maths, using resources which include White Rose materials and Power maths.

We will be covering money, multiplication and division and fractions whilst daily retrieval of our knowledge of addition, subtraction and place value to make sure the children don't forget!

If you would like to help your child further, please continue to practise adding 2 and then 3 single digit numbers, trying to pick out number bonds both to 10 and within 20 to help. We will continue to think about counting in 2s, 5s and 10s and will begin to link this to times tables. We will then move onto to thinking about counting in 3s and the 3 times table.

Literacy

All Y2 children will follow the objectives from the Literacy Primary Framework.

- Word level work is appropriate to the children's needs which includes daily phonics sessions, following the Phonics Bug Scheme.
- Spellings - weekly spellings and practice activities will be on Spellzone. Please ensure you are logging on to check these. You can print out the activities for your child if you do not wish to complete these online.
- Sentence level work- grammar and punctuation: word classes, sentence types and apostrophes for possession.



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- Text level work- comprehension and composition: story writing and poetry, features of non-fiction texts including dictionaries and glossaries. Comprehension focus this term will be inference and deduction and children may find this area more tricky as the questions become more open and more subjective.

We would thank you for all the hard work you are doing in reading with your child and take this opportunity to remind you that reading at least 3 times a week with your child (decoding, fluency and then comprehension) will improve your child's ability and, most importantly, confidence. To help improve their fluency and expression, if you model a sentence to your child and then get them to read it back to you, this is proven to support that area of their reading skills.

RSE

- To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. R5
- How to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help. R14
- To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them). R10
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RE

- What does it mean to belong in Christianity?
- How do Christians celebrate Easter?
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Remember to keep your eye on Weduc for all communication and please do not hesitate to contact us through the office if you have any queries.

Mrs. Bell and Mrs White