

## Year 6 Newsletter - Spring Term 2023

Dear Parents and Pupils,

Welcome back after what we hope has been a relaxing and enjoyable break. This term, our attention very much turns towards the SATs tests which take place from **Tuesday 9th May to Friday 12th May**. During this term, it is inevitable that SATs will be part of the classroom language. We hope this gives pupils a focus and determination to work hard and be the best they can be. Our children, however, should be very aware that the Y6 tests are only a small part of their journey through education and, whilst we all want them to perform to their full potential, we very much don't want them to become overly anxious or focused on the outcomes of the tests. Please speak to us if you feel your child is overly concerned about the tests.

Staff based in Year 6	Miss Pringle, Miss Lambert, Mrs Bennett, Mrs Gibson, Miss van Lent Mr Rose (Thursday pm)
Class texts this term	Shakespeare - A Midsummer Night's Dream and MacBeth 'Kensuke's Kingdom' by Michael Morpurgo
Homework	Given Friday, hand in by Wednesday.
Spelling	Spelling lesson including spelling test on Thursday. Children can practise the spellings that are sent home each week using games and activities on Spell Zone.
Reading	Hopefully your child has been able to read several books from the reading list provided last term. The list is intended to provide guidance about age-appropriate books. It is also intended to help encourage your child to read a wider variety of genres and authors. <b>Please continue to read regularly with your child by either hearing them read or asking them about a book which they have read silently.</b> Remember to fill in the reading record to show when children have read at home.
PE kit	Thursday pm Remember long sleeves and jogging bottoms are acceptable for PE this term.
Forest Schools	<b>Wednesday 1st February</b>
Parents' Evening	<b>Wednesday 15th and Thursday 16th March</b>

### Spring Term Curriculum

English	In English this term, our reading focus turns towards the use of past SATs reading comprehension papers. Each week, pupils will work on SATs style questions in order to develop their reading comprehension skills. Written work and activities will continue from our work in the Autumn Term with a range of non-fiction and fiction genres. Spelling will continue on a Thursday when the children will be given a spelling rule/sound to learn with a set of words from the Spring Term Spelling Scheme. The spellings may sometimes vary from those on the scheme as spelling objectives are based on on-going assessment.
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Maths	In Maths, we will concentrate on decimals, percentages, ratio and proportion, statistics and algebra for the next half term and then start our revision of topics which will lead us up to the SATs tests. The curriculum places great emphasis on arithmetic skills, so we will spend lots of time making sure the children are confident with standard written methods and their times tables. We ask that all children continue to use Times Tables Rock Stars for 15 minutes a week if they are not yet fluent with recalling their times tables. If your child has forgotten their login details or is having trouble logging on, please let us know.
Science	The Science topics for this half term are Biology - Animals including Humans, focusing on the circulatory system and how diet and lifestyle affects how our bodies function. Next half term we will look at Evolution and Inheritance. Scientific enquiry will be taught as a key element as part of these topics.
Geography	This term, we will be finding out about 'Fantastic Forests' across the world looking at biomes and different types of forests and rainforests. We will research the locations, climate and features of different types of forest, alongside learning how to use a variety of map skills. We hope to take our learning into the outdoors during Forest Schools and by conducting fieldwork in local woodlands.
History	'Having fun in the UK! What's changed since the Romans left?' In this unit, we will be exploring how entertainment has changed over the years.
RE	This half term we will study Christian, Muslim and Buddhist beliefs about creation. Next half term we will consider the significance of Jesus through key events in his life (crucifixion and <u>resurrection</u> ), the importance of Good Friday and Easter Sunday to Christians and the impact of these beliefs on Christians today.
Computing	In Computing, we will be learning how to understand, use and create spreadsheets, including using basic formulae, as well as learning about how search engines work. We will also be continuing our E-safety lessons focusing on self-image and identity, and how to communicate safely and responsibly online.
PE	P.E. for both Gold and Silver class will take place on a Thursday afternoon. Please ensure your child has <b>long bottoms and tops for PE throughout this term as many lessons will take place outside even when cold.</b>
Music	In Music this term, we will be exploring beat and syncopation in our units 'World Unite' and 'Don't Stop Believing'.
French	French lessons will take place every week and this term's topic is called 'Ma Famille'.
Art	In art, we will be looking at the work of Henri Rousseau- particularly his jungle scenes. We will also be looking at woodland/ landscape scenes by local artists, including Jenny Ulyatt and Sarah Hill. We will be creating our own landscapes, using sketching pencils and watercolour paint. Following this, we will be creating a collaborative forest mural, as part of a textiles project.
DT	Cooking and nutrition
PSHE	Children will be involved in discussions examining the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.

Please find attached a copy of our spelling rules for each week and a list of further spellings for Y5 / Y6. This latter list does not form the basis of our spelling lessons but the words contained on it (not exhaustive) may crop up in SATs tests and we thought they might be a handy supplement.

Yours sincerely,  
Miss Pringle, Miss Lambert and Mrs Bennett

### Spelling Rules

1	science, scene, discipline, fascinate, crescent	7	<p>observant, observance, (observation), expectant (expectation), hesitant, hesitancy (hesitation), tolerant, tolerance (toleration), substance (substantial)</p> <p>innocent, innocence, decent, decency, frequent, frequency, confident, confidence (confidential)</p> <p>assistant, assistance, obedient, obedience, independent, independence</p>
2	vein, weigh, eight, neighbour, they, obey	8	<p>adorable/adorably (adoration), applicable/applicably (application), considerable/considerably (consideration), tolerable/tolerably (toleration)</p> <p>changeable, noticeable, forcible, legible</p> <p>dependable, comfortable, understandable, reasonable, enjoyable, reliable</p> <p>possible/possibly, horrible/horribly, terrible/terribly, visible/visibly, incredible/incredibly, sensible/sensibly</p>
3	accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great,	9	<p>referring, referred, referral, preferring, preferred, transferring, transferred</p> <p>reference, referee, preference, transference</p>
4	illegal, illegible immature, immortal, impossible, impatient, imperfect irregular, irrelevant, irresponsible	10	<p>advice/advise device/devise licence/license practice/practise prophecy/prophesy weather/whether, whose/who's</p>
5	vicious, precious, conscious, delicious, malicious, suspicious ambitious, cautious, fictitious, infectious, nutritious	11	<p>co-ordinate, re-enter, co-operate, co-own</p>
6	official, special, artificial, partial, confidential, essential		

## YEAR 5 & 6 WORD LIST

<i>accommodate</i>	<i>conscience</i>	<i>existence</i>	<i>muscle</i>	<i>rhythm</i>
<i>accompany</i>	<i>conscious</i>	<i>explanation</i>	<i>necessary</i>	<i>sacrifice</i>
<i>according</i>	<i>controversy</i>	<i>familiar</i>	<i>neighbour</i>	<i>secretary</i>
<i>achieve</i>	<i>convenience</i>	<i>foreign</i>	<i>nuisance</i>	<i>shoulder</i>
<i>aggressive</i>	<i>correspond</i>	<i>forty</i>	<i>occupy</i>	<i>signature</i>
<i>amateur</i>	<i>criticise</i>	<i>frequently</i>	<i>occur</i>	<i>sincere</i>
<i>ancient</i>	<i>curiosity</i>	<i>government</i>	<i>opportunity</i>	<i>sincerely</i>
<i>apparent</i>	<i>definite</i>	<i>guarantee</i>	<i>parliament</i>	<i>soldier</i>
<i>appreciate</i>	<i>desperate</i>	<i>harass</i>	<i>persuade</i>	<i>stomach</i>
<i>attached</i>	<i>determined</i>	<i>hindrance</i>	<i>physical</i>	<i>sufficient</i>
<i>available</i>	<i>develop</i>	<i>identity</i>	<i>prejudice</i>	<i>suggest</i>
<i>average</i>	<i>dictionary</i>	<i>immediate</i>	<i>privilege</i>	<i>symbol</i>
<i>awkward</i>	<i>disastrous</i>	<i>immediately</i>	<i>profession</i>	<i>system</i>
<i>bargain</i>	<i>embarrass</i>	<i>individual</i>	<i>programme</i>	<i>temperature</i>
<i>bruise</i>	<i>environment</i>	<i>interfere</i>	<i>pronunciation</i>	<i>thorough</i>
<i>category</i>	<i>equip</i>	<i>interrupt</i>	<i>queue</i>	<i>twelfth</i>
<i>cemetery</i>	<i>equipped</i>	<i>language</i>	<i>recognise</i>	<i>variety</i>
<i>committee</i>	<i>equipment</i>	<i>leisure</i>	<i>recommend</i>	<i>vegetable</i>
<i>communicate</i>	<i>especially</i>	<i>lightning</i>	<i>relevant</i>	<i>vehicle</i>
<i>community</i>	<i>exaggerate</i>	<i>marvellous</i>	<i>restaurant</i>	<i>yacht</i>
<i>competition</i>	<i>excellent</i>	<i>mischievous</i>	<i>rhyme</i>	