



St. Margaret's C.E. Primary School

Y3 September '23

Dear Parents,

Welcome to Year 3. We hope you all enjoyed the summer break.

Our main topics for this term are as follows:

- Science - Rocks and Soils
- History -The Stone Age
- Geography – Physical and Human Geography of the UK.
- RE - Christianity and Hinduism.

In PSHE, within 'Health and Wellbeing', we will be working on making good food choices and how to reduce the spread of bacteria and viruses. As part of our 'Relationships' focus we be looking at how to recognise and respond to a range of feelings in others.

In our Literacy lessons this term we are taking a topical approach, reading books related to the Stone Age. During the lessons, we will also focus on basic skill such as punctuation, sentence structure, vocabulary and comprehension.

Each Monday the children will be given a spelling rule/sound to learn and will be given a set of words to learn. These will be taken home to practise in a spelling folder. This folder will need to be brought back to school every Monday that they can file their new spellings. The children are tested on these spellings every Monday. The children should use either the 'look, say, cover, write, check' approach or 'magical spelling' technique to learn their spellings - as we do in school.

Handwriting is an important focus again in Y3 and we encourage all children to develop a joined, fluent and consistent cursive style. There will be more information to follow about handwriting, as there will soon be digital resources available to support this at home.

Children should be reading at home at least three times a week. Parents can help with understanding and comprehension by questioning the children about what they have read and explaining any difficult vocabulary. When your child reads to/with you, we ask that you sign the reading record, write in the title of the book (if it hasn't already been done) and make a small note about the session. Children will be able to change their books regularly during the week. They will not be able to change them until the teaching staff feel that they are able read it fluently and have a good recall and understanding of the book.

A reading list has been included and is intended to provide guidance about age appropriate books. It will help encourage your child to read a wider variety of genres and authors. We encourage the children to try reading some of the books from this list or to read them with someone at home. These books are all available to borrow from the school library.

In Maths, we will be continuing with the Mastery Maths approach used in Year 2 and starting with Place Value. In this unit, we will be working on recognising and understanding the value of digits in a 3-digit number, and identifying numbers shown in different ways. We will also focus on addition and subtraction skills. We will

revisit the 2, 5 and times tables and introduce the 3 and then the 4 times tables. By the end of the year, the children should be fluent with these tables and also know the related division facts. The children have been given their Times Tables Rockstar logins. These will be stuck into their homework folders.

Homework will be given out once a week on a Wednesday. This will be a maths sheet as they will already be learning spellings for English and practising their reading.

Please could you ensure that all main items of clothing and equipment are named. This way we can do our best to return any lost property to the children concerned.

Larger bags such as rucksacks are kept in the cloakroom rather than the classroom. The children will be given a wallet to protect their reading book, reading record and letters, which may be needed during lesson times. Please ensure that your child's reading book is kept in the wallet in order to prevent it being damaged. Please help your child to ensure they bring their reading book and record into school each day, in case we would like to read with them.

We are arranging visits for this term to enhance our topic work and will let you have details shortly. These will include a visit to the Hancock Museum. In order to give you an outline of your child's day, a copy of the class timetable is attached to this newsletter.

P.E will take place on a Monday afternoon and swimming will be on a Tuesday afternoon for Orange Class and a Wednesday afternoon for Purple Class. They will need the following items for swimming:

- A swimming- costume or trunks
- A swimming -hat
- Goggles
- A towel
- A suitable bag for storing damp clothing.

We greatly appreciate the help given by parents on school visits. If you would like to help in this way you will need to be police checked and it would therefore be helpful if you filled in a DBS form as soon as possible (available from the school office).

Thank you for all your help and co-operation. Please get in touch if you have any queries or problems, now or in the future, and we look forward to an enjoyable and successful year.

Yours sincerely,

Mrs C Frew and Mrs C Bennett

Autumn Term	Example words
Revise vowel sounds	rain, wait, train, paid, afraid oil, join, coin, point, soil these, theme, complete day, play, say, way, stay boy, toy, enjoy, annoy home, those, woke, hope, hole
The sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	badge, edge, bridge, dodge, fudge age, huge, change, charge, bulge, village gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust
Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny
New consonant spellings ph and wh	dolphin, alphabet, phonics, elephant when, where, which, wheel, while
The /s/ sound spelt c before e, i and y	race, ice, cellar, city, fancy, pace, space, spicy, icy, price, entrance, balance
Adding the prefix –un	unhappy, undo, unload, unfair, unlock
The /r/ sound spelt wr at the beginning of words	write, written, wrote, wrong, wrap, wreck, writhe
Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it	hiking, hiked, hiker, nicer, nicest, shiny
Contractions	can't, didn't, hasn't, couldn't, it's, I'll
The /aɪ/ sound spelt –y at the end of words	cry, fly, dry, try, reply, July, supply,
Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it	copied, copier, happier, happiest, cried, replied copying, crying, replying
Revise and Review	

Year 3 Reading List

Cool	Michael Morpurgo
The Butterfly Lion	Michael Morpurgo
The Dancing Bear	Michael Morpurgo
Billy the Kid	Michael Morpurgo
The Twits	Roald Dahl
Charlie and Chocolate Factory	Roald Dahl
James and the Giant Peach	Roald Dahl
Fantastic Mr Fox	Roald Dahl
George's Marvellous Medicine	Roald Dahl
The Sheep Pig	Dick King-Smith
Pippi Longstocking	Astrid Lindgren
The Hundred Mile an Hour Dog	Jeremy Strong
Return of the Hundred Mile an Hour Dog	Jeremy Strong
A Bear Called Paddington	Michael Bond
Mister Magnolia	Quentin Blake
The Magic Faraway Tree Series	Enid Blyton
Secret Seven series	Enid Blyton
The Dragonsitter Series	Josh Lacey
Animal Ark series	Lucy Daniels
Horrid Henry series	Francesca Henry's
Charlotte's Web	E B White
Flat Stanley	Jeff Brown
Fungus the Bogeyman	Raymond Briggs
One Dog and His Boy	Eva Ibbotson
Harry the Poisonous Centipede	Lynne Reid Banks
Mr Majeika	Humphrey Carpenter
Please Mrs Butler	Allan Ahlberg
Dog Man	David Pilker
Bear Grylls Adventures	Bear Grylls
Dotty Detective	Claire Vulliamy
Magic Animal Friends	Daisy Meadows
Rainbow Magic	Daisy Meadows
The Pongwiffy Stories	Kaye Umansky
Beast Quest	Adam Blade
Tom Gates Series	Liz Pichon